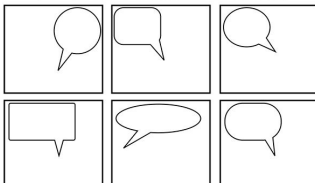



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Home Task</b>	Can you help make dinner?	Can you make your bed?	Can you help fold the washing?	Can you clean up after lunch?	Can you fill someone's bucket?
<b>AM</b>	<p><b>Spelling</b> Boggle! Can you use the letters in the following words to create new words?</p> <p><b>Olympic Games Tokyo</b></p> <p>You can only use each letter once in a word. You can use the letter again in another word.</p> <p><b>Shared Reading</b> Read the following article- <i>Games Highlight Shared Values</i></p> <p>You might like to get an adult to read with you or... if you go towards the bottom of the article- you will see a link to be able to listen to it being read aloud.</p>	<p><b>Writing</b> Watch the video- <i>Tokyo Emblem Concept</i> (2min) <a href="https://www.youtube.com/watch?v=MmdtZMi4mQ0">https://www.youtube.com/watch?v=MmdtZMi4mQ0</a></p> <p>What do the logos for Tokyo 2021 mean?</p> <p><b>Reading</b> Choose a fictional book you have at home or on Wushka to read aloud with a parent/carer.</p> <p>Answer these questions either orally or record:</p> <ul style="list-style-type: none"> <li>• What did you like about the book? Why?</li> <li>• What did you dislike? Why?</li> <li>• Were there any patterns in the book? (things that repeated)</li> </ul>	<p><b>Shared Reading</b> Read about Cate Campbell <a href="https://www.olympics.com.au/news/cate-campbell-honoured-and-privileged-to-be-named-tokyo-2020-flag-bearer/">https://www.olympics.com.au/news/cate-campbell-honoured-and-privileged-to-be-named-tokyo-2020-flag-bearer/</a></p> <p><b>Writing</b> Why is it an honour to carry the Australian flag into the Olympics?</p> <p><b>Reading</b> Choose a non-fictional (factual) book you have at home or on Wushka to read aloud with a parent/carer.</p> <p>Before reading:</p> <ul style="list-style-type: none"> <li>• What do you already know about the topic?</li> </ul>	<p><b>Shared Reading</b> <a href="#">Koala Lou</a> How is Koala Lou feeling at the beginning, middle, and end of the story?</p> <p><b>Writing</b> - use pencils and paper</p> <p style="text-align: center;"><small>My Comic</small></p>  <p>Make your own comic strip by choosing parts of the story and drawing the characters. Add the speech bubbles to show what they are saying.</p> <p><b>Reading</b> Choose a book to read aloud. Turn to a page in the book. Practise</p>	<p><b>Writing</b> Watch the video- <i>United by Emotion</i> (1m30s) <a href="https://olympics.com/tokyo-2020/en/news/united-by-emotion-to-be-the-tokyo-2020-games-motto">https://olympics.com/tokyo-2020/en/news/united-by-emotion-to-be-the-tokyo-2020-games-motto</a></p> <p>Can you explain the Tokyo 2021 <i>United by Emotion</i> motto?</p> <p><b>Reading</b> Choose a fictional book you have at home or on Wushka to read aloud with a parent/carer.</p> <p>Answer these questions either orally or record:</p> <ul style="list-style-type: none"> <li>• What did you like about the book? Why?</li> </ul>

	<p><a href="https://www.kidsnews.com.au/olympics/olympics-part-3-games-highlight-shared-values/news-story/ac2bc724558bb05da6655c70809ca3ba">https://www.kidsnews.com.au/olympics/olympics-part-3-games-highlight-shared-values/news-story/ac2bc724558bb05da6655c70809ca3ba</a></p> <p><b>Writing</b> Choose one of the values. How do you display this value in your life?</p>	<ul style="list-style-type: none"> <li>Do you have any puzzles? (questions about the book) Can you answer them?</li> </ul>	<p>Read the book or part of the book if it is too long.</p> <p>Answer these questions orally or record:</p> <ul style="list-style-type: none"> <li>What was this book about?</li> <li>What are three facts you have learnt from reading it?</li> </ul>	<p>reading it with fluency and expression.</p> <p><i>Activity on Seesaw.</i></p>	<ul style="list-style-type: none"> <li>What did you dislike? Why?</li> <li>Were there any patterns in the book? (things that repeated)</li> <li>Do you have any puzzles? (questions about the book) Can you answer them?</li> </ul>
<b>Mid</b>	<p><b>Maths Warm up:</b> Keep a running tally of the medals Australia wins. How many gold, silver and bronze? Add to this throughout the week.</p> <p><b>Patterns &amp; Algebra</b></p> <ol style="list-style-type: none"> <li>Colour a number from 1-10 on your hundred square.</li> <li>Roll a dice. Your pattern will increase by this number. Colour</li> </ol>	<p><b>Maths Warm up:</b> Keep adding to your medal tally for Australia. Which country is coming first on the leaderboard? Why are they coming first?</p> <p><b>Patterns &amp; Algebra</b></p> <ol style="list-style-type: none"> <li>Make a 2 -digit number with cards.</li> <li>Roll a dice. Your pattern will decrease by this number.</li> </ol>	<p><b>Maths Warm up:</b> Keep adding to your medal tally for Australia. Can you write down the countries in the top ten? What is the difference in medals between the country coming first and the country coming tenth?</p> <p><b>Patterns &amp; Algebra</b></p> <p>How many different ways can you skip count to 20/24/64/150?</p> <p>Record your findings.</p>	<p><b>Maths Warm up:</b> Keep adding to your medal tally for Australia.</p> <p>Try this <u>esti Mystery</u> <i>You will need to click on edit file before you begin</i> Follow the clues, write the numbers and see if you can come to the correct answer.</p> <p><b>Length</b> Your job today is to use your body parts to measure. You will need</p>	<p><b>Maths Warm up:</b> Keep adding to your medal tally for Australia. Choose one other country and record their medals. What is the difference between this country and Australia in gold, silver and bronze medals? How do you know?</p> <p><b>Patterns &amp; Algebra</b> <b>Problem Solving</b></p> <p>I did an addition question correctly for</p>

	<p>each number you land on.</p> <p>3. Look at the pattern. Can you describe your pattern?</p> <p>Activity on <b>Seesaw</b></p>	<p>3. Continue your pattern. Record.</p> <p>4. Can you describe your pattern?</p> <p>Activity on <b>Seesaw</b></p> <p><i>Octopus counting and patterns</i></p>	<p>Activity on <b>Seesaw</b> Pattern Fish</p> <p><b>Music</b></p> <p>Watch the videos (3min)</p> <p><a href="https://www.youtube.com/watch?v=RRklPpzT_eA">https://www.youtube.com/watch?v=RRklPpzT_eA</a></p> <p><a href="https://www.youtube.com/watch?v=U2vzsSmqGg8">https://www.youtube.com/watch?v=U2vzsSmqGg8</a></p> <p>What are the similarities and differences in these crane dances?</p>	<p>to make start and finish markers.</p> <p><b>Stride</b> - the distance between your feet when you take the biggest step you can. How many footsteps long is your stride?</p> <p><b>Reach</b> - the distance you can stretch your arms. How far can you reach without falling over?</p> <p><b>Jump</b> - the distance you can jump. How far can you jump from a standing start? Can you jump further with a running start?</p> <p><b>Stretch</b> - the distance between your arms and legs. How far can you stretch out your arms? How about your legs?</p>	<p>HBL but my printer ran out of ink. I remember it looked like:</p> $\_4 + \_ \_ = \_ 0$ <p>What might be the digits that did not print?</p> <p>Give as many sets of answers as you can.</p> <p>Activity on <b>Seesaw</b></p> <p>number patterns with counters</p>
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<b>PM</b>	<p><b>History</b></p> <p>Watch the following- <i>Olympic History</i> (4min)</p> <p><a href="https://www.abc.net.au/btn/classroom/olympic-history/10524328">https://www.abc.net.au/btn/classroom/olympic-history/10524328</a></p> <p>Watch it again, this time stopping to take notes of important parts.</p> <p>What did you learn?</p>	<p><b>Science</b></p> <p>Read the following article- you might like to get an adult to read with you or... if you go towards the bottom of the article- you will see a link to be able to listen to it being read aloud.</p> <p><a href="#">Healthy Harold from Life Education encourages entries to the Growing Good Gardens Grants   KidsNews</a></p> <ul style="list-style-type: none"> <li>● How many serves of fruit should we eat each day?</li> <li>● How many serves of vegetables should we eat each day?</li> <li>● What fruit and vegetables are</li> </ul>	<p><b>Religion</b></p> <p>With the help of an adult, decide on your favourite NT(New Testament) Bible story, read together, draw and retell in your own words.</p>	<p><b>PDH</b></p> <p>Remember last week you watched and listened to the story of <a href="#">The Thing Lou Couldn't Do</a>.  <a href="https://www.youtube.com/watch?v=WLdAXyZ7_iQ">https://www.youtube.com/watch?v=WLdAXyZ7_iQ</a></p> <p>Think of qualities or strengths that you have that could help you achieve a task you would normally find challenging. Design a superhero cape to highlight their superpowers and will need to write about how it helps them <b>eg. My superhero strengths are _____ and this helps me _____.</b></p>	<p><b>Visual Arts</b></p> <p>Olympic Abstract Art  Colour the Olympic Torch.  Make the background colours match our Australian uniform</p>  <p><i>Template on Seesaw</i></p>

		<p>good sources of iron?</p> <ul style="list-style-type: none"><li>● Why is iron important in our diets?</li></ul>			
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**Where possible please take a photo or video of your learning and upload it to Seesaw.**

**We would love to see what you are doing!**