# Kindergarten 2021 Home Based Learning Term 4 Week 2

\*Please follow the suggested daily timetable for the structure and pace of activities throughout your week. Cross Curricular topics/themes: Animals/Narratives

English	Maths	PE/Creative Arts
Reading Remember to keep practising reading	Whole Number and Length	PE
daily using the books on Wushka and complete the comprehension quizzes.	<u>Learning Intentions</u> *I can describe and compare lengths and distances using everyday language *I can count, order, read and represent	<b># Frosties Fitness</b> https://dbbcatholic.zoom.us/rec/share/6 _HZpDPH4a9y2H1DvMJmNI7Y56- YYUJSOsxs8Cha0iQt_Rv60qpzNcmbY2_o
Listen to and watch lots of stories from https://storyboxlibrary.com.au/ Username: sjnarrabeen	numbers in the range 0 - 30 + *I can recognise different coins and use the language of money	xshu.BAp7uut_unSVtJeZ?startTime=163 3494324000
Password: sjnarrabeen Watch the video of Mrs Jarman reading "The Zoo Vet" and answer the comprehension questions on Seesaw.	Monday: Number Busting Choose a number from 10 -50. Find how many ways you can make and represent that number.	# Frosties Fab https://dbbcatholic.zoom.us/rec/share/8 5WRTIgp-tHFEYMI7jBPrFzzmBx- x8hNQBwH4LVqD9uE5kkwZY0Q1o9Uws- K- pzK.OsRxUGdV18Zz9jLd?startTime=1633
The Zoo Vet	Eg. Find objects to match the number Sort the number into groups of 10s and 1s. Try to sort the number into equal groups - How many groups of 3 are in your number? Is there an odd one left over?	Week 1 - Fundamental skills -Hopping; Skill - Catching and Throwinghave fun!Enjoy the challenges!

## Writing



### Learning Intentions

\*I can write sentences.

\*I can recognise features of a sentence \*I can write some simple common words \*I can recognise some differences between fiction and non-fiction texts

#### Monday:The Zoo Vet - My favourite animal

Choose 1 of the worksheets (or write on a piece of paper) to write about your favourite animal. Try to use some interesting describing words.

#### Tuesday: Zoo Vet Story-Animals list

Think of at least 7 different animals that could be at the zoo and write a list.

Challenge: Write some verbs (action words) to describe how each animal could move eg. Kangaroo - jump

## Wednesday: The Zoo Vet Story Sequencing

Use the worksheets to put the story parts in the correct order.

Challenge: Write some sentences to re-

Try to write some addition or subtraction facts to match your number. What would be 1 more/1 less than your number?





#### Music from Mr Warby



### Listen Sylvia Pizzicato https://video.link/w/dxX4c The Waltz of the Flowers. https://video.link/w/bdG5c Just Clap Your Hands - Stomp https://video.link/w/5XF5c Fantasia Dance of the Sugar Plum Fairy https://video.link/w/06W7c

#### Perform

Sylvia Pizzicato Playalong https://video.link/w/4xX4c Waltz of the Flowers playalong https://video.link/w/KeG5c DetEGGtive Playalong https://video.link/w/kXW6

tell the story.	Tuesday: Ordering Coins	
Three devices a second	Use the worksheet to put the coins in	
<ul> <li>Thursday:Long u sound</li> <li>Watch the videos to investigate the</li> </ul>	order from smallest to largest	Visual Arts/Fine-Motor Skills
different ways to spell the long u sound in	Challenge: Choose the "Ordering Coins	VISUAL ALLS/FILIE-WOLDE SKILS
words	and Notes" worksheet instead.	THE A
https://www.voutube.com/watch?v=CDDU	Wedneedery Herrmuch menovie in	
https://www.youtube.com/watch?v=CDBH gJG1oiQ	Wednesday: How much money is in my piggy-bank?	
https://www.youtube.com/watch?v=GJL8		Zentangle Animals!
4QOnGIA		-
Complete the Long LUM and Cost estimite	e de la companya de l	Choose an animal to draw to create a
Complete the Long U Word Sort activity on <b>Seesaw.</b>	• •	"Zentangle Artwork" Use as many interesting doodle patterns as you can to
	Ser C	cover your animal. You could leave it
Challenge: Write some sentences using	Choose 1 of the worksheets to complete	black and white or colour it in!
long u words.	to practise recognising and adding coins.	You can use these images and videos to
Friday: Handwriting		You can use these images and videos to help you
Choose some words or sentences from a	Thursday: Length- Crocodile Measuring activity	
favourite book and use the handwriting		
guidelines worksheet to practise your		
writing.	Contraction of the second	
Remember to look on Seesaw	and the second sec	
for Literacy activities too! You		
can show Mrs Jarman your	Use the worksheet to cut and out and order the Crocodiles from shortest to	
writing by uploading onto Seesaw/sending as a Seesaw	Longest.	
message or emailing it.	Challenge: Use a non-standard unit of	
	measurement (cubes/counters/lego/pasta	
Remember Super Sentence Features!:	etc) to measure each crocodile.	
*Capital letter for the 1st word		

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*Spaces between words *Full-stop for the last word *Writing that makes sense	<ul> <li>Friday: Length Investigation - Measuring Mel</li> <li>Weasuring Mel</li> <li>Use some string/make paper streamers to measure different body parts and compare the lengths of objects around your home. Draw/write your findings or take photos and post on Seesaw.</li> <li>Eg Around my head is about the same length as The length of my foot is as long as The length of my finger is about the same as The Length of my leg is as long as</li> <li><i>Challenge: Compare your body part lengths with someone else in your family!</i></li> <li>Mental Maths:(Practise throughout the week)</li> <li>Play one of theMaths games you learnt this year</li> <li>Try to think of all of the friends of 10 eg. 2+8, 5+5Ask someone in our family to test you!</li> </ul>	https://www.youtube.com/watch?v=e7Qlw NxGt71

<b>Religion</b> Celebrate God's Presence	Science Exploring Living Things	<b>Personal Development and Health</b> Staying Healthy
New Testament - The Story of Zacchaeus         Watch the video of the story of Zacchaeus.         https://www.youtube.com/watch?v=Fe7d	Scavenger Hunt - Living and non- living! Go exploring in your backyard or local area for living things! Take some photos or draw some pictures of plants and animals that you find. What do you already know about plants and animals? Draw/write or record on Seesaw some facts you know.	L.I: I can identify feelings and match to body reactions
<ul> <li><u>TNID6h8</u></li> <li>Choose one of the Sequencing worksheets to complete to re-tell the story in order.</li> <li>Optional: Colour in and make the minibook of the Zacchaeus story.</li> </ul>	Kimbriki Tip Competition For details, go to https://www.youtube.com/watch?v=xnqnhSQ21 xg YEARS K-2 COMPETITION DRAW A PICTURE Your picture should show something that you are doing or would like to do at your house that relates to composting and the 4 R's – Rethink, Reduce, Reuse, Recycle.	Watch and listen to the story of "The Colour Monster" https://www.youtube.com/watch?v=W6wl Ep-M4tg Create your own feelings monster using the worksheet and write some sentences to describe how it is feeling. *Optional: Feelings Monsters colouring in sheets

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	For details on the 4 R's go to	
	https://www.youtube.com/watch?v=IFI3IaKaZk 0	
	You may draw a picture of a:	
	<ul> <li>Household recycling system.</li> <li>Food scrap pot in the kitchen.</li> <li>Reuse items that you use.</li> <li>Worm farm or compost bin.</li> </ul>	
	Or you might draw a picture of a bright idea that you have to get more people composting and doing the 4R's.	
	To enter, take a photo of your entry and email it to kimbriki@kimbriki.com.	
	All entries must include:	
	<ul> <li>Subject: Kimbriki Eco Poster Competition Years K-2</li> <li>Name of student</li> <li>Year of student</li> <li>School Name</li> </ul>	
	CLOSING DATE is FRIDAY 22 OCTOBER 2021	

Study Ladder - will have different tasks	Online Incursion	Optional - Complete some of the
Study Ladder - will have different tasks set for you for different subject areas.	<ul> <li><b>Environment for sustainability</b></li> <li><b>We are excited that we are have an</b> online interactive incursion organised on the topic of "Keeping our Waterways Clean"</li> <li>*Please read the Enviro Mentors Letter to Parents attachment for details of materials you will need to prepare for your child to take part. (These should all be easily found at home). There is also a worksheet.</li> <li>When: K- 2 : Wed 13th oct Time: 2:00- 2:45 pm Zoom Link:</li> <li>Topic: EnviroMentors Online Workshop K-2 Join from PC, Mac, Linux, iOS or Android:</li> <li>https://dbbcatholic.zoom.us/j/65864699638?p wd=UHBZaXdnS3R3ZFhiYURVeWxNUGMvQT09</li> <li>Password: water</li> <li>Join from SIP/H.323 room system: SIP: 65864699638@zmau.us</li> </ul>	<image/>
	H.323: 202.177.207.158 (meeting ID: 658 6469 9638) Password: 270714	