2	Monday	Tuesday	Wednesday	Thursday	Friday
Home Task	Go to cosmickids.com/watch/ and relax by taking part in some yoga.	Write a letter to a friend. Can you label it with their address and post it to them?	Turn on your favourite music and dance, dance, dance!	Find a toy, game or piece of clothing that is in good condition but is no longer used or worn. Donate to charity	Rainbow walk Take a walk, and look for something red, orange, yellow, green, blue, and purple. Keep going through the colours, in order, until the end of your walk.
AM	Spelling Root words- please see the instructional video on Seesaw, followed by an activity. Shared reading The Night I Followed the Dog written and illustrated by Nina Laden https://video.link/w/gF1B C Response One day I caught my dog See the activity in Seesaw	Shared Reading Me and my Cat by Satoshi Kitamura https://video.link/w/QL1Bc Response If you had a spell cast on you, what animal would you want to be? See the activity in Seesaw Reading Spend some time reading a nonfiction book you have at home or on Wushka. Think about: What was the book about? Who is the intended audience?	Shared Reading A tale of two beasts by Fiona Roberton https://video.link/w/ex3Bc Seesaw Writing A Moment in Time- adding detail to our writing. Please see the task in Seesaw. Reading Spend some time reading a fictional book you have at home or on Wushka. Think about:	Shared Reading Listen to the story Invisible by Tom Percival https://youtu.be/YT8jDsPn PI Think about: Was Isabel really invisible when she moved to the city? How do the colours in the illustrations help to tell the story? Speaking and Listening Would you rather have hair like echidna spines or hair like spaghetti?	Writing A Moment in Time- happy children playing. Please see the task in Seesaw. Maths- Position With adult permission, look up your house on Google Maps. Can you give directions from your house to the shops or to school? Use language such asleft, right, turn, straight ahead, north, south, east, west.

		What did the author do to engage the audience?	What was the setting of the story? Did it change? Look at how the setting was described.	Decide which you would prefer, talk about your choice with someone and give reasons for what you decide. Writing Imagine you could become invisible whenever you wanted to! Where would you go? What would you do? Who would you trick? Please see the task in Seesaw.	Take a photo of your work and post to Seesaw
Mid	Maths Warm Up Play the Toy Shop Money Game. Go to https://www.topmarks.co .uk/money/toy-shop- money/aud and press 'Play Game' Data Collecting and graphing data. See activity in Seesaw	Maths Warm Up Go to https://www.timeanddate.co m/calendar/ Look at the features of a calendar. Can you recite the months of the year? Think about: Why are some dates red? What are the circles at the bottom of each month? Data	Maths Warm Up Make a real life graph See an example and an instructional video on Seesaw. Challenge What could be misleading about a graph like this? Data Graph and interpret data. See activity in Seesaw	Maths Warm Up Play the card game, First to 100 Instructions are below. Data Understanding Data This activity is posted on Seesaw Complete the column graphs with the information given in Tally Marks.	Physical Education Hopscotch Find a piece of concrete and use chalk to draw a hopscotch game. If you don't have concrete or chalk you can use soft toys or paper cut outs to make the hopscotch. You can play by yourself or with other members of your family. Each player needs a pebble. Throw your pebble into the first

	This activity will be posted after the Class Zoom Lesson.	M&M's Challenge- Record your data! See activity in Seesaw			square. If you miss the square, your turn is over (if playing with others). If your object does land in a square, hop on every square, missing the one with the pebble and hop back in each square to pick up your pebble (still on one foot) on the way back to Home. Repeat for all squares. If you stop on a line, miss a square, touch the ground with your other hand while you're picking up your pebble, or fall over, your turn is over. Next Turn starts where you left off. Complete all numbers if on your own or with others the first to complete the entire hopscotch wins.
PM	Science Kimbriki Tip Competition For details, go to		Geography EnviroMentors Online Workshop 2-2.45pm	Religion Prayer	Personal Development and Health Summer is on the way and we will be heading off

https://www.youtube.com/watch?v=xnqnhSQ21xg

DRAW A PICTURE

Your picture should show something that you are doing or would like to do at your house that relates to composting and the 4 R's – Rethink, Reduce, Reuse, Recycle.

For details on the 4 R's go to

https://www.youtube.com/watch?v=IFI3IaKaZk0

You may draw a picture of a:

- Household recycling system.
- Food scrap pot in the kitchen.
- Reuse items that you use.
- Worm farm or compost bin.

Or you might draw a picture of a bright idea that you have to get more people composting and doing the 4R's.

To enter, take a photo of your entry and email it to kimbriki@kimbriki.com.

All entries must include:

- Subject: Kimbriki Eco Poster Competition Years K-2
- Name of student
- Year of student
- School Name

CLOSING DATE is FRIDAY 22 OCTOBER 2021

Please see attachment for details and materials needed.

To access, use Zoom details below:

https://dbbcatholic.zoom.u s/j/65864699638?pwd=UH BZaXdnS3R3ZFhiYURVeWx NUGMvQT09

Meeting ID: 658 6469 9638 Password: water Watch https://vimeo.com/665459

Think about: Where you can pray. How you can pray. to the beach or playing outside in the sun.
Watch the video
https://video.link/w/Kkw
Dc
Talk about ways to stay safe in the sun
Create a poster with 5 tips

Music

Perform

Sylvia Pizzicato Playalong https://video.link/w/4xX4

for staying safe in the sun.

С

Waltz of the Flowers
playalong

https://video.link/w/KeG5

С

DetEGGtive Playalong
https://video.link/w/kXW
6c

Card maths game: First To 100

This simple game is perfect for getting your children practising their addition skills in a fun and exciting way!

What you need to play:

- A deck of playing cards
- A sheet of paper

How to play:

- Step 1: Shuffle a pack of cards and place face down. Each player takes one card and turns it over in front of them.
- Step 2: Record the number on the card (Ace is worth 1 and picture cards are worth 10).
- Step 3: Each player then takes a second card and adds the number to the first number, recording it on the paper.
- Step 4: Keep taking cards until the first person reaches 100. They are the winner.

To make the game more challenging you could begin at 100 and subtract the card values.