



iPads for Learning BYODD Agreement **PARENT COPY**

Dear Parents

Student use of technology, including BYODD iPads in school falls under the guidelines of the *CSO Acceptable Use Policy for Internet/Intranet & Network Services* in the Diocesan Schools Policy. This document is a supplement to that agreement.

Please read and talk with your child about the *iPads for Learning – BYODD agreement student copy* and have them sign it and return to school

Students should know and understand:

- technology is used only when supervised by a staff member
- iPad restrictions and settings as set out by CSO, the school and parents
- iPads remain in their protective case at all times at school
- iPads remain locked in the classrooms at lunch and recess
- iPads remain in bags before and after school and when travelling to and from school on public transport
- another child's iPad should not be accessed without consent
- disabling browsing history is not permitted

Consequences

If a child uses their iPad at school inappropriately (and as per above user agreement) the student will have loss of access to the iPad as discussed with the teacher and principal. A note will be sent home informing of the inappropriate use and the note signed by the parent and returned the next day before the iPad can be used again.

Children take responsibility for their own devices

They will:

- clean the screen
- keep away from food and drink
- charge the iPad from home
- document any issues to their teacher as soon as possible
- keep the iPad secure and well protected when not in use

Applications (apps)

St Joseph's Narrabeen has selected key applications which need to be installed on each iPad by parents. Over the course of the year, additional applications may be reviewed and added to facilitate academic situations. Purchasing and installing these applications is the responsibility of the parents. Non-educational applications on the students' iPads should be kept to a minimum. Any non-educational applications should be stored in separate folders and not accessed in the school day. This will be monitored at school by the teacher using Apple Classroom Management.

Protective Cases

The protective case for the iPad should have sufficient padding to protect the iPad from normal treatment and provide a suitable means for carrying the device within the school, as well as to and from the school.

I have read and discussed *St Joseph's Narrabeen iPads for Learning BYODD Supplementary Agreement - student copy* with my child and will support them with these rules.

Parent Name Student Name

Signed Date.....
Parent / Guardian



iPads for Learning BYODD Agreement STUDENT COPY

I understand my family and school have invested a lot of money to help my learning with our BYODD iPad. This carries very important responsibilities which I agree to.

I will:

1. Take as much care of my iPad as possible and the iPads of Others

- I will only touch my own iPad. I understand that if it is not my personal property, even with the best of intentions, things may go wrong. If I don't touch someone else's iPad at all I can't be held responsible for any damage, even if it is accidental. I therefore commit to only touching my own property.
- I will be as careful as possible with my iPad. I need to use clean and cautious hands at all times. I need to ensure I do everything reasonable when using the iPad at school and home to protect and keep it from being damaged including not using it when eating and drinking. I will clean the screen at home as needed.
- I will carefully pack my iPad in my school bag each morning before coming to school, and each afternoon before going home. My iPad will stay in the classroom whilst at school in a designated area and will only be used **in class** at the appropriate times under supervision of teachers.

2. Have my iPad ready to be used appropriately each day

- I will make sure I charge my iPad each night and have it fully ready for a day at school before packing it in my bag.
- I will ensure when my teacher occasionally asks approved apps to be downloaded I do this in the timeframe provided.

3. Use my iPad to enhance my learning, not distract from it

- I will inform my teacher if there is an issue with my iPad at school
- I understand my teacher may manage my iPad by blocking or freezing access to apps during teaching time.
- I will respect and adhere to the school's rule the iPad is **not** to be used at school for games or entertainment. I understand my parents will determine how it is to be used at home, and will respect their decision.

If I break this agreement, my teachers and parents will work together and determine consequences. This discussion may include the principal and will include loss of access to technology for a period of time.

Please return signed slip to your teacher signed

Student Name

I agree to the expectations in the agreement for all digital and online use at St Joseph's Primary School, Narrabeen Yrs4-6 BYODD use.

Student Name Class

Student's Signature.....