

Curriculum Information for Term 2 2022 for Year 2

Dear Parents,

Welcome back to Term 2. In the interests of parent engagement, and the hopes that you will ask your child about their learning, this is a quick and simple guide to what your child is focusing on this term in Year 2.

Our **Religious Education** unit this term is 'Bible: Stories of People in the Old Testament'. In this module, students will explore some of the stories of significant people of the Old Testament who helped to reveal God to people of their time. This module will build on the Old Testament modules explored in ES 1, the First Creation story and the story of Noah. It will contribute to the students' understanding that the Bible is the inspired Word of God, its value being in our interpretation of what it means in our lives.

This term in **English**, our reading program continues through our Guided Reading/Reader's Circle sessions. Students will be working on a variety of reading strategy focuses to deepen their comprehension of them including predicting, questioning and making connections. Our writing focus this term is both informative writing and persuasive writing. Students will create information reports on toys (linking with our History unit) and students will learn how to convince their audience through various language devices and text structures. We will continue to develop our vocabulary through our 'Word of the Week' and our handwriting in weekly handwriting lessons. Spelling will be taught through the five key spelling strategies- sound, visual, meaning, connecting and checking.

In **Maths** students will continue to develop and deepen their understanding of number through a variety of open ended warm ups. Additionally, Maths tasks will cater for all student levels through open ended questions, which allow all students to feel both challenged and yet supported. There will continue to be a focus on teacher questioning and students will be encouraged to share their strategies used. Strands we are covering this term are Position, Chance, Multiplication and Division, Fractions and Decimals, Area, Time, Volume and Capacity and Mass.

This term we will be doing a **Science and Technology** unit titled 'Materials Fit For Use'. The key ideas covered include that everyday materials can be physically changed in a variety of ways, that different materials can be combined and that the different properties of materials enable them to be used for particular purposes. Students will be involved in a variety of hands-on experiments in order to observe, question and collect data.

In **History** we will continue our unit on 'Past and Present Family Life'. This topic provides a study of present and past family life within the context of the students' own world. Students learn about similarities and differences in family life by comparing the present with the past. We will have a particular focus on comparing toys from the past with toys from the present.

Creative Arts- This term students will primarily learn about sculpture and 3D art using a range of techniques and materials. Students will investigate creating artworks using our Religious Education, History and Science and Technology units as inspiration. Students will spend the final three weeks working in small groups to create an entry for the Bishop's Art Prize. We are looking forward to our parent engagement afternoon in Week 6, Friday 3 June, when you can come into the classroom and see what we are creating! Music lessons will continue with Mr Warby on a Friday.

PDHPE- This term students will continue to explore the importance of feeling included and will understand feelings associated with feeling excluded through participation in a range of games and physical activities. Strategies and actions they can take to seek support will also be demonstrated. Students will also work on a unit titled 'Moving to Stay Healthy' where they will recognise the physical, social and emotional benefits of participating in a range of games and physical activities. Class sport will remain on a Thursday.