

Curriculum Information for Term 2 2022 for Year 3

Dear Parents,

Welcome back to Term 2. In the interests of parent engagement, and the hopes that you will ask your child about their learning, this is a quick and simple guide to what your child is focusing on this term in Year 3.

Our **Religious Education** unit this term is **Writings of the Old Testament**: In this module, students will learn that whilst the call to Catholic discipleship is often focussed on how we follow Jesus, **the stories and other writings of the Old Testament provide the foundation for what we learn from Jesus**. He was a faithful Jew who knew his scriptures well. Like Jesus, we can learn much from the Old Testament scriptures and thus be his faithful disciples.

This term in **English**, we will be focusing on comprehension skills, activating prior knowledge, predicting and questioning. Our class will be doing an author study on Roald Dahl, with our modelled reading novel being *The Magic Finger*. The students take part in the construction of shared and independent texts. Grammar, Spelling and Vocabulary learning will take place in the context of Reading, Writing, Speaking and Listening. We will have a major focus on Narratives and Persuasive texts in both Reading and Writing.

In **Maths** we often use open ended questions, which are beneficial in many ways. First, they encourage and support a variety of approaches and responses to a task. Second, they help build student confidence because they allow each person to respond at their own level, using their own strategies. They are a great extension tool because of these reasons. Strands we are covering this term are: Whole Number, Multiplication and Division, Area, Fractions and Decimals, Time, Mass, Volume and Capacity and Data.

This term we will be completing a **History** unit titled '**Community and Remembrance**.' This topic provides a study of identity and diversity in both a local and a broader context. Moving from the heritage of their local area, students explore the historical features and diversity of their community. They examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world. Students will focus on these questions: Who lived here first and how do we know? How has our community changed? What features have been lost and what features have been retained? What is the nature of the contribution made by different groups and individuals in the community? How and why do people choose to remember significant events of the past?

Creative Arts- This unit is linked to the history unit for the term 'Community and Remembrance.' The students will complete a range of artworks using different materials and in different contexts. The artworks will help deepen their understanding of our community and remembrance unit while assisting their understanding of sketch, landscape and other forms of art. Our artist study is on the wonderful works of Claude Monet. We are looking forward to our parent engagement afternoon in Week 6, Friday 3rd June, when you can come into the classroom and see what we are creating!

PDHPE- This term's unit is titled '**My Lunchbox Rules**.' Students will recognise the importance of making good food choices for their overall health and wellbeing. They will recognise the variety of factors that can influence their choices and learn to assess the messages around them about food. Students will recognise and appreciate how culture has an immense impact on food selection and preparation.