

Curriculum Information for Term 2 2022 for Year 4

Dear Parents,

Welcome back to Term 2. Please see below the curriculum focus for Term 2 in Year 4. You may wish to use this information to spark conversations with your child regarding what they are learning in school.

Our **Religious Education** unit this term is 'Writings of the Old Testament.' In this unit we will be thinking about what part the Old Testament plays in the bible by considering its context and content. We will read a variety of writings from the Old Testament, unpacking what we can learn from them and discovering how the lessons have meaning in our lives today.

This term in **English**, our reading program is centred around the theme 'Problem Solving.' The four texts that will be read are: 'Bungawitta' by Emily Rodda, 'The Worst Team Ever' by Phillip Gwynne, 'Saving Saddler Street' by Ruth Starke and 'Crikey' by Jane & Zannah Carroll. Groups will read the texts in a guided reading circle where they will practise comprehension strategies and complete a range of activities. We will also be reading factual texts related to our History unit. Our writing focus this term is persuasive writing, where the students will continue to learn how to persuade their audience using a range of techniques.

In **Maths** we are developing a range of strategies and applying them when solving a variety of problems. We encourage risk taking and a growth mindset as we know the best Maths learning happens when children are challenged. We celebrate different ways of thinking and displaying determination when faced with open ended problem solving challenges. The strands that we are focussed on this term are Whole Number, Multiplication & Division, Area, Fractions & Decimals, Time, Mass, Volume & Capacity, and Data.

This term we will be completing a **History** unit titled '**Community and Remembrance.**' This topic provides a study of identity and diversity in both a local and a broader context. Moving from the heritage of their local area, students explore the historical features and diversity of their community. They examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world. Students will focus on these questions: Who lived here first and how do we know? How has our community changed? What features have been lost and what features have been retained? What is the nature of the contribution made by different groups and individuals in the community? How and why do people choose to remember significant events of the past?

Creative Arts- This unit is linked to the history unit for the term 'Community and Remembrance.' The students will complete a range of artworks using different materials and in different contexts. The artworks will help deepen their understanding of our community and remembrance unit while assisting their understanding of sketch, landscape and other forms of art. Our artist study is on the wonderful works of Claude Monet. We are looking forward to our parent engagement afternoon in Week 6, Friday 3rd June, when you can come into the classroom and see what we are creating!

PDHPE- This term's unit is titled 'Taking Action to Stay Safe.' Students will recognise signs that may indicate they themselves or others are in an unsafe situation. They will rehearse and practice responses and protective strategies to promote safety in a range of situations.