

Curriculum Information for Term 2 2022 for Year 6

Dear Parents,

Welcome back to Term 2. In the interests of parent engagement, and the hopes that you will ask your child about their learning, this is a quick and simple guide to what your child is focusing on this term in Year 6. Later in the term, Stage 3 will be holding a Science Fair to showcase their electricity design and make devices.

Our **Religious Education** unit this term is Bible: Wisdom, Poetry and Song in the Old Testament. In this module, the students will learn about some of the different texts in the Old Testament such as Psalms and other wisdom writings. Reflecting on the wisdom of the Old Testament illustrates how people struggle with life's problems universally. Being a disciple of Jesus calls us to struggle through life's problems in God's love. The students will identify opportunities for the application of messages from Scripture and how to apply them to their lives today.

This term in **English**, our reading program is centred on the big question 'What is the price of conflict?' The four texts that will be read are: Hitler's Daughter by Jackie French; Once by Morris Gleitzman; The Boy in the Striped Pyjamas by John Boyne and I am David by Anne Holm. Groups will negotiate a page that they will read up to throughout the week and be expected to come to their reading session prepared with some basic responses. We will also be reading factual texts related to our Science and Technology unit. Our writing focus this term is persuasive writing, where the students will continue to learn how to convince or influence their audience to believe what they believe.

In **Maths** we often use open ended questions, which are beneficial in many ways. First, they encourage and support a variety of approaches and responses to a task. Second, they help build student confidence because they allow each person to respond at their own level, using their own strategies. They are a great extension tool because of these reasons. Strands we are covering this term are Fractions and Decimals, Addition and Subtraction, Volume and Capacity and 3D Space.

This term we will be doing a **Science and Technology** unit titled 'It's Electrifying!' This unit has a dual focus: The different forms of energy and how they can be transferred and transformed, and the generation, transfer and use of electricity in our daily lives. Students will consider how essential electricity is to their daily life, and the lives of people in other countries. They will also consider how electricity has transformed household life and the consequences of generating electricity from renewable or non-renewable sources. Students use practical science skills to investigate electrical circuits and perform an experiment to test a hypothesis. Addressing technology outcomes, students also design, test and evaluate a brief requiring them to make a device that shows how an electric circuit works.

**Creative Arts-** our subject matter this term is Other Living Things; our forms are Photography and Digital Forms and our artist study is on the iconic Pablo Picasso. Students will be composing digital artforms using iPad technology. We are looking forward to our parent engagement afternoon in Week 6, Friday 3 June, when you can come into the classroom and see what we are creating!

**PDHPE-** This term's unit is titled Being Healthy where the students will acknowledge the impact of their choices and decisions on their own and others health and wellbeing. They will investigate and adopt practices resulting in a positive impact on a range of health areas in order to reduce the chance of lifestyle diseases.