

### Curriculum Information for Term 4 2022 for Year 2

Dear Parents,

Welcome back to Term 4. In the interests of parent engagement, and the hopes that you will ask your child about their learning, this is a quick and simple guide to what your child is focusing on this term in Year 2.

Our **Religious Education** unit this term is 'Developing My Relationship With God'. In this module, students will learn that with a sense of mission, we can love God and others through our relationships at a personal, local and global level. Students will be encouraged to identify how they can participate in the mission of Jesus and they will be putting their learning into action through their involvement in Socktober and the Vinnies Christmas Appeal (more information to come).

This term in **English**, our reading program continues through our Guided Reading/Reader's Circle sessions. Students will be working on a variety of reading strategy focuses to deepen their comprehension along with developing fluency and expression when reading aloud. Library lessons will continue with Mrs McCamey on a Tuesday. Our writing focus for this term is imaginative writing. The student's will focus on the ability to write with detail and with an awareness of audience. Each week handwriting will be taught explicitly. Spelling will be taught through the five key spelling strategies- sound, visual, meaning, connecting and checking.

In **Maths** students will continue to develop and deepen their understanding of number through a variety of open ended warm ups. Additionally, Maths tasks will cater for all student levels through open ended questions along with enabling and extending prompts, which allow all students to feel both challenged and yet supported. There will continue to be a focus on teacher questioning and students will be encouraged to share their strategies used. Strands we are covering this term include Whole Number, Data, Multiplication and Division, Chance, Fractions and Decimals and a range of Measurement topics.

This term we will be doing a **Science and Technology** unit titled 'Sky and Landscapes'. Stage 1 of the Earth and Space strand focuses on the observable changes that occur in the sky and landscape. The first part of this strand introduces students to regular atmospheric and astronomical events and their effect on the Earth and develops students' understanding of sustainability.

For the unit of work that we will be doing in **Geography** the students will continue to investigate the natural and human features of places. They will describe the reasons places change and identify the active role of citizens in the care of places. They will learn about how people describe the weather and seasons of places. Students will explore activities occurring in places and how the spaces within places can be used for different purposes.

**Creative Arts-** This term students will primarily learn about Digital Art using a range of techniques and materials. Students will investigate creating artworks using our Religious Education, History and Science and Technology units as inspiration. Music lessons will continue with Mr Warby on a Friday. Dance and Drama will be taught through our preparations for the school musical.

**PDHPE-** Mrs Carolan will continue to teach PDH. This term, students will develop an understanding of appropriate and inappropriate physical, social and emotional interactions between themselves and those around them. They will recognise situations when they require support and assistance, and identify trusted sources of help. Physical Education lessons will continue with Mrs Frost on a Friday. Class sport will remain on a Thursday and for the first part of the term, will focus on the dance strand as students learn and practise their musical item.

Please reach out if you have any concerns regarding your child's academic, social or emotional wellbeing. We are more than happy to meet with you.

Mrs Kath Fogwell and Mrs Kath McCamey