

Curriculum Information for Term 4 2022 for Year 3

Dear Parents,

Welcome back to Term 4. In the interests of parent engagement, and the hopes that you will ask your child about their learning, this is a quick and simple guide to what your child is focusing on this term in Year 3.

Our **Religious Education** unit this term is: **Our Christian Mission Prayer and the Stories of Advent and Christmas**: Students will investigate the work of Catholic Mission and individuals committed to reaching out to others. Students will be encouraged to consider practical ways to reach out to others and be part of the mission of Jesus.

This term in **English**, we will be focusing on comprehension skills, summarising, keywords and inferring. The students take part in the construction of shared and independent texts. Grammar, Spelling and Vocabulary learning will take place in the context of Reading, Writing, Speaking and Listening. We will have a major focus on Narrative and Informative texts in both Reading and Writing.

In **Maths** we often use open ended questions, which are beneficial in many ways. First, they encourage and support a variety of approaches and responses to a task. Second, they help build student confidence because they allow each person to respond at their own level, using their own strategies. They are a great extension tool because of these reasons. Strands we are covering this term are: Whole Number, Time, Volume and Capacity, Fractions and Decimals, Addition and Subtraction, Patterns and Algebra, Position, Mass, Multiplication and Division, Chance and Data.

This term we will be completing a **Geography** unit titled **Places are Similar and Different**. Students investigate the diversity of Australia's places and environments with a focus on climate. In doing so, they study how climate affects places with a particular focus on vegetation, the way the land is used and the activities of the people who live in selected places

Creative Arts- This unit is linked to all our other KLA units for the term. The students will complete a range of artworks using different materials and in different contexts. Students will also be practising their dance routine for the school musical.

PDHPE- This term's unit is titled **'Child Protection 11,' this unit will continue on from Term 3.** Students will identify roles, rights and responsibilities in different relationships, exploring how they can influence theirs and others' emotional and social wellbeing. They will recognise types of abuse and bullying behaviours and will practise strategies they can employ when they themselves feel unsafe or they see others in need of assistance or help.