

Curriculum Information for Term 4 2022 for Year 4

Dear Parents,

Welcome to the final term of Year 4. This term the children will be applying and extending their learning from the year in a variety of contexts. There will be some great opportunities for the children including rehearsing and performing in the school musical and working collaboratively on their Endangered Species Projects. The project will span across our Geography, English, Science, Art and Maths lessons with the aim of making a real world difference on these local endangered animals.

Our **Religious Education** unit this term is '**Our Christian Mission.**' Students will investigate the work of Catholic Mission and individuals committed to reaching out to others. Students will be encouraged to consider practical ways to reach out to others and be part of the mission of Jesus. We will address the following questions: How is our Church a community of Jesus Disciples and how can I show that I am a Disciple? How did Jesus guide the disciples to support others? In what ways does the Church today support others through Missionary Groups? How can we participate in the communal celebrations of the Church during Advent and Christmas?

This term in **English**, the students will be reading a variety of short texts and applying the comprehension strategies they have been developing throughout the year. There will be a strong focus on Speaking and Listening skills in the context of group work. We will be working on collaborative skills to share and deepen understanding. The writing lessons will offer the children a range of opportunities to apply and extend their skills in writing imaginative, informative and persuasive texts for a variety of purposes and audiences.

In **Maths** the students will consolidate their learning in all Mathematical strands and apply their skills in open ended problem solving activities. There will be a strong focus on the Number and Algebra strand primarily Whole Number, Addition & Subtraction and Multiplication & Division. Maths lessons have opportunities for the students to explain their thinking and reasoning and discuss efficient strategies with their peers.

This term we will be completing a **Geography** unit titled '**Places are Similar and Different.**' Students investigate the diversity of Australia's places and environments with a focus on climate. In doing so, they study how climate affects places with a particular focus on vegetation, the way the land is used and the activities of the people who live in selected places. Year 4 will also be working on an endangered species project in small groups where they will be able to apply their geographical understanding to help local endangered animals.

The **Creative Arts** unit is linked to the Geography unit for the term '**Places are Similar and Different.**' The students will complete a range of artworks using different materials and in different contexts. The artworks will help deepen their understanding of Australian features and landscapes. We will also be addressing the dance component of the Creative Arts syllabus through our dance rehearsals for the school musical.

Our **PDHPE** unit is called '**Growing Up.**' Students will describe the physical, social and emotional changes associated with puberty, and will identify reliable sources of information available to them to help with managing these changes. They will explore how participation in physical activity can assist them to keep themselves fit and healthy as their bodies change.