

St Joseph's Curriculum Newsletter

Year 5 Term 4, 2022

Curriculum Information for Term 4 2022 Year 5

Dear Parents,

Welcome back to Term 4! We have hit the ground running in this final term of the year, and Year 5 is now officially the 'Year 6 Academy'! Our class is rising to the challenge of their final leg of preparation for Year 6 and all the opportunities that await them there. Please find below a snapshot of where we are heading with teaching and learning in each of the different learning areas this term.

There is much to look forward to in Term 4, including our Colour Fun Run (new date TBA soon), our Stage 3 camp to Bathurst, our school musical, and of course, preparation for leadership roles in 2023. I will update you as needed regarding each of these events.

We also warmly welcome three new students since our last curriculum newsletter: Sebastian, Koda and Leah, and welcome back to Felix! We are so happy to have these lovely new students in our class, and I am very proud of the way that they have settled in, as well as the way our current students have gone out of their way to welcome them. I look forward to seeing you all soon!

Kindest regards,

Cara Appleton

Year 5 Classroom Teacher

Our **Religious Education** unit this term is 'Bible: Mission and Historical Figures of the Catholic Church'. This module will challenge students to seek ways to bring about the Kingdom of God through living out virtues such as compassion, love and forgiveness. They reflect on the life of Mary MacKillop and other significant people in the early Catholic Church in Australia who sought to bring about the Kingdom of God in their communities - especially for the marginalised in society. They will be challenged to develop ideas and actions to continue the mission of Jesus in their own lives, in the broader community and in a global context.

This term in **English**, our learning is integrated with our History unit about the Gold Rush in Australia. This will include information texts, historical recounts and historical fiction. Each week, students will participate in reading fluency and vocabulary learning and practice, and at the end of a specified period, they will 'perform' their reading for the class. This will also be connected to rich literature which portrays different perspectives of those who lived on the Australian goldfields. Our writing will be focused on exploring more complex grammatical and sentence structures, as well as the literary features of historical recounts, such as alliteration, metaphors, similes and personification.

In **Mathematics** this term, we are trialling something a little different. Three days a week we will be working on the Number and Algebra strands and the other two days they will be working on the Measurement and Geometry strands. The idea for this came from our Collaborative Coaching sessions, where we were considering how we could make connections across different areas of Mathematics. The Number and Algebra strands we are covering this term are Patterns and Algebra, Addition & Subtraction, and some revision of Multiplication and Division processes. We will also cover the Statistics and probability strands of Data and Chance. In Measurement and Geometry we will cover 2D Space and Angles, Length and Position.

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This term, our **History** unit is centred on 'Gold Fever!' This unit provides students with the opportunity to learn about the impact of the Australian Gold Rush, the Eureka Stockade, internal exploration, migration, the advent of rail and the telegraph system on the Australian colonies. They explore the reasons for migration to Australia from Europe and Asia and contributions of migrant groups within the colony. Students will also investigate the roles of significant individuals or groups in the shaping of our nation; migrant miners (both European and Chinese), entrepreneurs, artists, writers, political leaders, and Aboriginal and/or Torres Strait Islander peoples.

Creative Arts - Students will continue to explore different techniques for creating textural effects in their artworks. Our subject matter is around fibres and Living Things. Students will be working towards creating a major work at the end of the term which encompasses many of the techniques they have explored throughout the year.

PDHPE- Students will explore a range of scenarios and identify factors that assist them to recognise if they need to act in order to protect their own or others' safety. They will research and identify people, places and sources of information that can be trusted when they and others are in need of support or assistance. Students will propose and practise plans for action they can apply in a range of situations when in a position of risk.

IMPORTANT RE: SCHOOL CAMP

A friendly reminder to please send your child's camp permission note back to school as soon as possible. If you are planning for your child not to attend, could you please send me a quick email to let me know as we are finalising numbers with the venue. Many thanks!

IMPORTANT RE: ST JOSEPH'S SCHOOL MUSICAL

School musical costume requirements were sent home on hard copy and emailed to parents last week. These are due to be sent into school by Friday of Week 5. Please don't hesitate to let me know (as soon as possible, please) if your child is not going to be at the school musical (24th November - 7pm) AND also, if you need any help putting together your child's costume. I have lots of resources that I can help with, but it would be good to know soon. Of course, if you have any questions at all, please don't hesitate to ask.