

St Joseph's Curriculum Newsletter

Year 6 Term 4, 2022

Curriculum Information for Term 4 2022 for Year 6

Dear Parents,

Welcome to Term 4- the final term of primary schooling for your Year 6 child!. In the interests of parent engagement, and the hopes that you will ask your child about their learning, this is a quick and simple guide to what your child is focusing on this term in Year 6. Musical rehearsals are in full swing and we are organising costumes - so a note has been sent, informing you of any requirements needed from home. We are off to Bathurst in Week 4 - an overnight excursion to complement our history unit about the gold rush in Australia. As you can see, it is a very busy and hopefully fulfilling final term for this beautiful class.

Our **Religious Education** unit this term is Bible: 'Mission and Historical Figures of the Catholic Church'. This module will challenge students to seek ways to bring about the Kingdom of God through living out the virtues such as compassion, love, and forgiveness. They reflect on the life of Mary MacKillop and other significant people in the early Catholic Church in Australia that sought to bring about the kingdom of God in their communities- especially to the marginalised in society. They will be challenged to develop ideas and actions to continue the mission of Jesus in their own lives, in the broader community and global context.

This term in **English**, our reading program is centred around texts related to our History unit about the gold rush in Australia. This will include information texts, historical recounts and historical fiction. We will also read novels that the students select for their own book club. They will have the opportunity to read novels that were read by other students throughout the year, but they did not have the opportunity to read, or other novels that they are interested in reading for enjoyment. Writing will be focused on historical recounts and also note taking and summarising key parts of texts - something that they will need moving into high school.

In **Maths**, this term we are trialling something a little different. Three days a week we will be working on the Number and Algebra strands and the other two days they will be working on the Measurement and Geometry strands. The idea for this came from our Collaborative Coaching sessions, where we were considering the essential learning of the number strands and how it would be beneficial to complete these every week - rather than dropping them when we pick up the Geometry strands (such as Angles, 2D Space) and the measurement strands (such as Area, Length, Time etc.). The Number and Algebra strands we are covering this term are Patterns and Algebra, Addition & Subtraction. We will also cover the Statistics and probability strands of Data and Chance. The Measurement and Geometry strands we will cover are 2D Space, Length and Position.

This term we will be doing a **History** unit titled 'Gold Fever' This unit provides students with the opportunity to learn about the impact of the gold rushes, the Eureka Stockade, internal exploration, migration, the advent of rail and the telegraph system on the Australian colonies. They explore the reasons for migration to Australia from Europe and Asia and contributions of migrant groups within the colony. The students also investigate the roles of significant individuals or groups in the shaping of our nation; migrant miners (both European and Chinese), entrepreneurs, artists, writers, political leaders, and Aboriginal and/or Torres Strait Islander peoples.

Creative Arts- our subject matter this term is Events and our forms are Print Making/ Fibre and our artist study is on Australian artist Frederick McCubbin. Early in the term the students will complete and paint their animal totem (carried over from last term). They will then work with mixed media to create a collage that is representative of themselves- including things that are important and special to them.

PDHPE- This term's unit is titled Growing and Changing where the students will examine the physical, social and emotional changes and transitions that occur at different rates during adolescence. They will develop the skills required to apply criteria to assess the relevance, reliability and credibility of various sources of health information. A letter has already gone home giving you some information about this and also to let you know that the students will bring home their learning at various times so you can be aware and discuss the content being covered.