

St Joseph's Curriculum Newsletter

Year 6 Term 3, 2023

Curriculum Information for Term 3 2023 for Year 6

Dear Parents,

Welcome back to Term 3. In the interests of parent engagement, and the hopes that you will ask your child about their learning, this is a quick and simple guide to what your child is focusing on this term in Year 6.

Our **Religious Education** unit this term is New Testament: Stories of the Early Church, during this module, students will learn from the scriptures something of the world of early Christians, their lives and their faith. They will investigate **Saints Peter and Paul** through visiting the **Acts of the Apostles and the Letters of St Paul**. They will be invited to explore ways that these scriptures may be applied to our lives today.

This term in **English**, our reading program is centred around stories related to Australian Indigenous themes. The four texts that will be read are: **Nanberry - Black Brother White** and **Walking the Boundaries** by Jackie French; **Rabbit Proof Fence** by Doris Pilkington Garimara and **Black Cockatoo** by Carl Merrison and Hakea Hustler. Groups will negotiate a page that they will read up to throughout the week and be expected to come to their reading session prepared with some basic responses. Our writing focus this term is speech writing, as the students prepare for the Inter-school Public Speaking Competition and the inaugural school based competition.

In **Maths**, we use problem solving as an integral component. The importance of problem-solving in learning mathematics comes from the belief that mathematics is primarily about reasoning, not memorization. Problem-solving allows students to develop understanding and explain the processes used to arrive at solutions, rather than remembering and applying a set of procedures. Solving problems means making choices. Typically, effective problem-solving skills result in "happier, more confident, and more independent" individuals. When children tackle problems on their own, or in a group, they become resilient. They learn to look at challenges from a fresh perspective. Strands we are covering this term are: 3D Space + Volume, Whole number, Multiplication and Division, Mass and Fractions and Decimals.

This term we will be doing a **Science and Technology** unit titled Astronaut Training. Space travel is something that is becoming more of a reality for ordinary people. Extended travel and stays in space have a range of impacts on the human body that are still not fully understood and are currently being researched in preparation for journeys to Mars. This unit is designed to allow students to explore the process astronauts follow to prepare themselves for space travel and how their survival needs are met when away from Earth.

Creative Arts- our subject matter this term is People/ Objects and our forms are Collage/Photography, our artist study is on indigenous artist Ivy Pareroutja. Early in the term the students will be preparing a piece of art for the Religious Creative Arts Competition.

PDHPE- This term's unit is titled Risky Business where the students will explore a range of scenarios and identify factors that assist them to recognise if they need to act in order to protect their own or others safety. They will research and identify people, places and sources of information that can be trusted when they and others are in need of support or assistance. Students will propose and practise plans for action they can apply in a range of situations when in a position of risk.