



SCAN ME

Curriculum Information for Term 3 2023 for Year 1

Dear Parents,

We are halfway through the Year. I have already seen so much growth with all of your children and can't wait to see how much they learn and mature over the second half of the year.

In **Religious Education**, we will continue to explore the life of Jesus and key moments from the Mass. The teacher uses physical equipment to demonstrate the learning which the children then have access to during their free expression time. They may also choose to use a range of other equipment to explore the concepts on a deeper level or express their understanding. These lessons take place in the Breakout room between Kindergarten and Year 1.

English lessons aim to develop effective communicators. Students learn and practise reading independently, in pairs, groups and as a class. We are focussing on developing phoneme (sounds) and grapheme (written letters) knowledge to decode (read) and encode (write) words whilst improving reading fluency. During writing lessons, children view quality texts and use them as a springboard to write their own sentences and texts while learning about grammar, punctuation and structure. In Term 3 we will be working on speech writing and presentation skills. Each child will then be asked to prepare a speech at home and present it in a class speaking competition. Finalists will have the opportunity to present their speech to the whole school. Further details of the speech competition will be shared soon.

In **Maths**, students are continuing to build their number fluency and understanding of mathematical processes. They are learning to use a range of efficient and effective strategies to solve a range of problems creatively and confidently. As the students learn these mathematical skills, it is important that they see the parallel with how these skills are used in the real world and develop an appreciation for the relevance of Maths in our daily lives.

This term we will be doing a **Science and Technology** unit titled 'Earth's Resources'. Students explore how the Earth's resources are used and investigate their conservation. Stage 1 of the *Earth and Space* strand in science, introduces students to regular atmospheric and astronomical events and their effect on the Earth. Students will also be developing an understanding of sustainability and how we can best use the Earth's resources in daily life.

Our **Geography** unit is called 'Australian Places' and will span over Term 3 and Term 4. The geographical inquiry process will locate the students' place at personal, local, national and global scales. Students will examine a range of places on a national scale, the reasons people visit places, and factors affecting peoples' access to places. Students will also analyse their personal connections to places they visit.

In **Creative Arts** children will continue to develop their skills in using a range of media and techniques. They will learn about famous artists and learn the skills to analyse and respectfully form opinions about artworks. Using these artworks as inspiration the children will be given opportunities to emulate styles, techniques and subject matter in their own creative ways.

PDHPE is being taught by Kim Pearce this year. The Term 3 unit is called 'I Can Do It'. In this unit of work students will identify the qualities and strength required to develop resilience and determination through exploring a range of stories about individuals and groups who have overcome challenges. They will identify the characteristics they themselves possess as they analyse the health promoting tasks they have mastered since they were younger, recognising and appreciating the assistance they have gained from people around them.

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