

Year 3 Curriculum Overview Term 3, 2023

Dear Parents,

Welcome back to Term 3, I hope everyone had a relaxing break. It is very nice to be back after taking leave last term. I missed Year 3 very much and am happy to see all their smiling faces again. Year 3 have come back to school energised and have settled nicely back into their routine. I am looking forward to an exciting term filled with lots of fun learning.

Days to Note:

Wednesday: Library, Nude Food Day *

Thursday: Library. Assembly is on Thursday afternoon on even weeks beginning at 2:40pm

Friday: Music and PE

If you have any questions or concerns, please feel free to contact me either by phone or the following email: anthea.nicholls@dbb.catholic.edu.au

Thank you,

Anthea Di Mauro – Year 3 Teacher

English

Students take part in modelled, shared, guided and independent reading every day. The students are grouped for reading and either work in a small instructional group with the teacher, independently or cooperatively when they are not with the teacher. This term we will be focusing on comprehension skills, Summarising, Making Connections, Synthesising and Inferring.

The students will take part in the construction of shared and independent texts. Grammar, Spelling and Vocabulary learning will take place in the context of Reading, Writing, Speaking and Listening. We will have a major focus on Imaginative and Persuasive texts in both Reading and Writing.

Our English program includes a range of different group formats, including small group work, whole class work, partner work and individual work.

Public Speaking

This term, there is a particular focus on the development of oral language. Students will be given numerous opportunities to present in front of their peers. We will be focusing on elements of delivery, including projection of voice, eye contact, body language, volume, and intonation in voice. All students will prepare and present a speech to the class later (information will be sent home later in the term).

Geography

This term, students will learn about waste and sustainability. The geography unit: 'Earth's environment' focuses on developing students' understanding of sustainability, reinforcing the ongoing capacity of the environment to sustain human life and wellbeing. Students will explore that people have different views on how sustainability can be achieved. They will learn about how sustainability means more than the careful use of resources and the safe management of waste. Students will also develop their understanding of the concept by exploring some of the other functions of the environment that support their lives and the lives of other living things. They investigate the custodial responsibility of Aboriginal and Torres Strait Islander Peoples to their country/place and their past and present views on the sustainable use of resources.

Nude Food

As part of our Geography Sustainability unit this term, I encourage all students to bring their recess and lunch to school every day with zero waste (especially every Wednesday).

What is a "Nude" lunch box? A "nude" lunch box is one that has no plastic wrappers or rubbish that goes to landfill. Use re-useable containers and re-use snap lock bags to build a healthy and rubbish free lunch box. Fruit scraps are not included as rubbish.

<p style="text-align: center;">Mathematics</p> <p>Students participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities. Students will complete challenging and problem-solving based tasks addressing students' individual needs. This term will be centred on the following content and skill-based areas: Whole Number, Length, Fractions and Decimals, Addition and Subtraction, 2D Space, Angles, 3D Space, Chance and Data</p>	<p style="text-align: center;">Personal Development, Health & Physical Education</p> <p>Our Personal Development and Health units this term are:</p> <p>My Lunchbox Rules, where students will continue to recognise the importance of making good food choices for their overall health and wellbeing. They will recognise the variety of factors that can influence their choices and learn to assess the messages around them about food. Students will recognise and appreciate how culture has an immense impact on food selection and preparation.</p> <p><i>Child Protection 11</i> -where students will identify roles, rights and responsibilities in different relationships, exploring how they can influence theirs and others emotional and social wellbeing. They will recognise types of abuse and bullying behaviours and will practise strategies they can employ when they themselves feel unsafe or they see others in need of assistance or help.</p> <p>Students will participate class sports lessons, which will remain on Thursdays where the focus is on developing gross motor skills and coordination through dance lead by Zing Active. Physical education will continue every Friday with our specialist PE teacher, Mrs Frost.</p>
<p style="text-align: center;">Creative Arts</p> <p>Visual Arts: Students will create a variety of artworks and activities integrated with all subjects and class novels studied throughout the term.</p> <p>Music, Dance & Drama: Mr Warby will lead the students for Music on a Friday.</p>	<p style="text-align: center;">Religious Education</p> <p><i>This term's Religious Education unit is designed to support the Parish Sacramental Program for First Eucharist.</i></p> <p>In this unit, students will explore Jesus' real presence with us when we participate and share in the celebration of the Eucharist. Students will identify with and describe the words and actions of the priest during the Eucharistic prayer. Students will explain messages of key scripture passages and their relationship to understanding the Sacrament of Eucharist. Students will explore how we prepare for and receive our First and subsequent Communion.</p>
<p style="text-align: center;">Home Learning</p> <p>Home Learning has begun this week and will be available through the homework grid posted every Tuesday on Google Classroom. Home learning will consist of reading (at least 10 minutes every night), spelling, mathematics and a English task. It is strongly encouraged that your child spends some time every week completing home learning.</p>	
<p style="text-align: center;">Home/Classroom Technology Supports</p> <p>Students will be using Google Classroom at home and school. They can log onto this through the google classroom app or through google chrome using the username and password they log on with at school. Their user name is their firstname.lastname or firstname.lastname@dbbstu.catholic.edu.au depending on the device you are logging on from.</p> <p>Students have their usernames and passwords for Studyladder, where they are able to revise English and Maths concepts covered in class.</p> <p>Please send me a email if you have any difficulties logging into Google Classroom from home.</p>	