

Year 5 Curriculum Information for Term 3 2023

Dear Parents,

Welcome back to Term 3! It's hard to believe that we are already almost into August - the year is flying by! Year 5 has made a very positive start to Term 3, and we are back into the swing of learning. Please find below a snapshot of where we are heading with teaching and learning in each of the different learning areas in Term 3.

I am looking forward to a rewarding and productive term ahead with your beautiful children!

Kindest regards,

Cara Appleton

Learning Areas

Religious Education: Cooperators in God's Gracious Act of Creation

This module aims to create a more **mature understanding of our place in Creation**. We will find out about how we can come together in community to respond to the needs of our earth. We will explore the challenges that exist for God's gracious gift of Creation in today's world, and we will seek understanding from the scriptures about how to live in community with God's gift of Creation. This unit ties in with our St. Joseph's Core Value focus of 'Stewardship'. We will also link our learning in this area with English, where we examine the ways that traditional Aboriginal communities have cooperated with Creation.

English- This term in **English**, our reading program is linked to our studies on Aboriginal history and prehistory. We will explore quality texts such as *Birrung, the Secret Friend*, by Australian author, Jackie French (exploring the perspectives of both Aboriginal and European children in the early colony), and 'Say Yes: A story of friendship, fairness and a vote for hope', by Jennifer Castles (centred on the events and people who changed history through the 1962 referendum). Students will also be exploring other parts of Australia's pre-history while developing their reading fluency and vocabulary through texts centred on Mungo Man, Mungo Lady and Australian megafauna. This term our Year 5 students will continue to develop their skills in note-taking and summarising, as well as exploring the different grammatical features of informative sentences and whole texts. We also have our St. Joseph's public speaking competition this term. Students will present to our class on **Thursday and Friday in Week 5**, and are asked to spend some time at home preparing for this. A note has been sent home today regarding public speaking, and there is also a copy on our Google Classroom that students may refer to. Please let me know if you have any further questions about this.

Mathematics - this term (in order): 2D and 3D Space, Volume and Capacity, Whole Number (including further work on decimal numbers, Multiplication and Division, Mass and Fractions review. These concepts will be explored through a variety of teaching strategies including explicit teaching and open ended questions, which are beneficial in many ways. First, they encourage and support a variety of approaches and responses to a task. They also help build student confidence because they allow each person to respond at their own level, using their own strategies under the careful guidance of the teacher where necessary. For these reasons, they are a great tool for reaching different learners with different learning styles and abilities.

Science - Astronaut Training: Space travel is something that is becoming more of a reality for ordinary people.

Extended travel and stays in space have a range of impacts on the human body that are still not fully understood and are currently being researched in preparation for journeys to Mars. This unit is designed to allow students to explore the process astronauts follow to prepare themselves for space travel and how their survival needs are met when away from Earth.

Creative Arts - Creative Arts - this term we will be focusing on the subject matter of 'People and Objects' and on the skills of 3D sculptures and ceramics. Our artist focus is on indigenous artists, Albert Namatjira and Bronwyn Bancroft, and students will learn strategies in context for appreciating art. We are also preparing for the Catholic Schools Broken Bay 'Creative Art Prize', which will culminate in Week 4. The categories are: Visual Arts, Dance, Drama, Music

and Short Film.

PDHPE- Our unit is titled **Promoting Connections**. Students will discuss the importance of feeling connected in order to support health and wellbeing. They will recognise their personal responsibility in appreciating differences and will explore strategies and initiatives that celebrate and promote diversity in our local community. This unit of work will be undertaken with Mrs Pearce, and Mrs Appleton will continue to work closely on team building skills to support social relationships in the class.

Home Learning

Students will continue to receive Home Learning on a Monday (on Google Classroom) and it is returned by Friday. Most of the set work is digital. ***Please email me if you would like your child to be exempt from Home Learning this term (no need to do this if you indicated this in previous terms).*** Home Learning began in Week 1, we will have a break for Wellbeing Week in Week 7, and will finish in Week 10.

Each week, students will need to be prepared for the following routine activities:

Monday - Home learning is set on Google Classroom

Tuesday - Library lesson

Thursday - class sport (Zing Active Dance Program)

Friday - PE with Mrs Frost, Music with Mr Warby and Home Learning is collected on a Friday (or Monday at the latest)

Communication

My door is always open and I love to talk with you about your children.

To communicate with me or set up a meeting:

Phone - 9913-3766

Email: cara.appleton@dbb.catholic.edu.au (*I will respond within 48 hours)

I will communicate with you in the following ways:

- All school based communication through Compass
- Email through our class parents or specific class notifications on Compass

Please enjoy some happy snaps of Year 5 from the beginning of the term...

