

Year 2 Curriculum Information Term 3 2023

Dear Parents,

Welcome back to Term 3. In the interests of parent engagement, and the hopes that you will ask your child about their learning, this is a quick and simple guide to what your child is focusing on this term in Year 2.

Our **Religious Education** unit this term is 'Bible Stories of the New Testament'. In this module, students will further develop their understanding of the Bible through an early exploration of the New Testament. They will learn that the stories of Jesus' life, death and resurrection (the Gospels) were the work of people in those early faith communities who told Jesus' story in ways that would help their people to develop their faith. Whilst these stories were written long ago, we can apply them to our own lives, because Jesus' story is one for everyone.

This term in **English**, we continue to use the new K - 2 NSW English syllabus with a revised lesson structure that highlights foundational literacy skills. Students will continue to engage with literature from Australia, including the rich voices of Indigenous Peoples, and from across the world. They will continue to develop their understanding of language through direct explicit instruction in phonics, spelling, handwriting and reading fluency. This term, there is a particular focus on the development of oral language. Students will be given many opportunities to practise their oral skills particularly in front of an audience. All students will prepare and present a speech to the class later in the term (more information to come). Library remains on a Tuesday.

Using the new K-2 NSW Maths syllabus, this term in **Maths**, students will continue to develop understanding and fluency through exploring and connecting mathematical concepts, choosing mathematical techniques to solve problems and communicating their thinking and reasoning coherently and clearly. Students will continue to learn a range of topics across the curriculum with a particular focus on strategies needed for combining and separating quantities (addition and subtraction). On a daily basis, we will continue to consolidate key basic skills of skip counting and multiplication and division facts through the Fantastic Fact Fluency initiative.

This term we will be working through a **Science and Technology** unit titled 'Earth's Resources'. Students will explore how the Earth's resources are used and investigate their conservation. We will introduce students to the regular atmospheric and astronomical events and their affect on the Earth. We will also develop students' understanding of sustainability.

In **Geography** we will begin a unit on 'People and Places'. During this topic, students will use a geographical inquiry process to locate their place at personal, local, national and global scales. Students will examine a range of places at the national scale, the reasons people visit places, and factors affecting peoples' access to places. Students will also analyse their personal connections to places they visit.

Creative Arts- This term students will primarily learn about colour, such as primary and secondary colours and warm and cool colours, through using a range of techniques and materials. Students will investigate creating artworks using our Religious Education, Geography and Science and Technology units as inspiration. Students will also continue to work together to create an entry for the Religious Education Creative Arts Prize. Specialist Music lessons will continue with Mr Warby on a Friday.

PDHPE- This term students will continue to work on a unit titled 'Moving to Stay Healthy' where they will recognise the physical, social and emotional benefits of participating in a range of games and physical activities. On Fridays, students will participate in Physical Education lessons led by our specialist PE teacher, Mrs Nicola Frost. Class sport will remain on Thursdays where the focus is on developing gross motor skills and coordination through dance lead by Zing Active.