

Curriculum Information for Term 3 2023 for Year 4

Dear Parents,

Welcome back to Term 3. We hope that you all had a well-deserved rest over the holiday period. The class has settled well into the term. We are in need of more glue sticks in the classroom, if you can send a few with your child to school, that would very much be appreciated. Just a reminder to label their clothing, especially their hats and jumpers.

In NSW all schools are mandated to teach subjects according to the NSW Education and Standards Authority (NESA) learning areas (subjects). There are six learning areas. [This link gives information to parents about the 6 learning areas](#). Each learning area is weighted differently according to time spent on the subject. In Primary school English is allocated the most time followed by maths. In English all skills are taught daily around texts and writing genres. In other subjects there is often a title to a unit of work to be covered for several weeks or the whole term. As a Catholic school we also teach Religious Education (RE), following the curriculum of the Broken Bay diocese.

Religion unit: First Eucharist In this module students will explore Jesus' real presence with us when we participate and share in the celebration of the Eucharist. Students will identify with and describe the words and actions of the priest during the Eucharistic prayer. Students will explain messages of key scripture passages and their relationship to understanding the Sacrament of Eucharist. Students will explore how we prepare for and receive our First and subsequent Communion.

In **English** we are reading fictional and nonfiction texts. We will be focusing on a range of different comprehension strategies such as inferencing, synthesising, summarising and determining importance. Our writing units this term will focus on informative texts and persuasive writing. We will be looking at the importance of hooking the reader in and how to keep an audience engaged and interested. Strategies like word choice, sentence structure and the punctuation those sentences need, are a continuous focus. We will be focusing on editing and typing our writing on the Chromebooks or Ipad. This term each student is expected to present a speech as part of the Talking and Listening component of Literacy. This will take place in weeks 5- 6. More about this will be communicated in the coming weeks.

In **Maths**-the students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities. Students will complete challenging and hard thinking tasks based on their individual needs. Our studies this term will be centred on the following areas: Whole Number, Addition and Subtraction, Length, Fractions and Decimals, 2D Space with a focus on angles, 3D Space, Chance and Data.

Our Maths lessons will be based on assessment tasks completed throughout the term as well as MAI results to give direction and starting points. Students will engage in open-ended tasks to challenge their thinking at point of need.

This term the students will be completing a Geography unit '**The Earth's Environment**' **It's easy being green - Reduce, Reuse, Recycle!** The students will be learning about waste and sustainability. The Earth's environment sustains all life and focuses on developing students' understanding of sustainability, which is about the ongoing capacity of the environment to sustain human life and wellbeing. Students recognise that people have different views on how sustainability can be achieved. They learn that sustainability means more than the careful use of resources and the safe management of waste; they also develop their understanding of the concept by exploring some of the other functions of the environment that support their lives and the lives of other living things. They

investigate the custodial responsibility of Aboriginal and Torres Strait Islander Peoples to their country/place and their past and present views on the sustainable use of resources.

Creative Arts- Visual Art activities are based on the Religion and Geography units as well as other themes that occur during the coming weeks. Music is taught by Mr Warby on Fridays. Dance and Drama are integrated where appropriate across the curriculum. The students will be participating in the dance program of **Zing Active** each Thursday.

PDHPE- 'Making opportunities to move' is the unit of work the students will complete this term with Mrs Sam Carolan on Wednesdays. Students will develop an understanding of the physical and social benefits of regular participation in physical activity. They will analyse their own levels of participation and suggest ways they can overcome any potential barriers to their opportunities, at home, school and in their local community. Students will design and participate in games that involve cooperation and communication in order to achieve goals.

Year 4 weekly routine

Monday and Tuesday Mrs Kath McCamey

Tuesday- Library.

Wednesday, Thursday and Friday Mrs Carmel Sekulich

Thursday- Class Sport Dance Fever(Term 3)

Thursday- School assembly-Every 2nd week (even week)

Friday - Music with Mr Warby
PE with Mrs Frost

Please don't hesitate to contact both of us if you are concerned about anything re your child/ren and their learning.

Mrs Kath McCamey and Mrs Carmel Sekulich

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