

St Joseph's Curriculum Newsletter

Year 1 Term 4, 2023

Curriculum Information for Term 4 2023 for Year 1

Dear Parents,

Welcome to the final term of Year 1. Your children are becoming so independent and their curiosity is constantly guiding our learning to amazing places. Looking back through the year, I can't believe how far each child has come and it's so great to know we have one more term in Year 1 to consolidate and continue our learning.

In our **Religious Education** classes, we will continue to explore the life of Jesus and pivotal moments from the Mass. The teacher presents lessons using Godly Play models to illustrate the lessons, and these resources remain accessible to the children during their free expression period. The children have the option to select from a variety of additional materials to delve deeper into the concepts or express their comprehension.

In **English** lessons, we focus on helping your children become better communicators. They practice reading independently, with friends, in groups, and as a whole class. We're working on improving their understanding of sounds (phonemes) and written letters (graphemes) to help them read and write words more easily, and to read with fluency. Each week we have a phonic focus with an aligned decodable text in the form of an A4 sheet. These come home with the child each week, so please feel free to read this with your child like you would a traditional reader. You can ask them guiding questions about the highlighted words and practise reading the texts fluently. During writing lessons, the children are applying their grammar, punctuation, spelling and structure knowledge to write purposeful and engaging short texts.

In our **Maths** lessons, your child is still working on becoming really comfortable with numbers and understanding how Maths works. They're discovering efficient ways to solve different kinds of problems with confidence and creativity. As they learn these maths skills, we make sure to show them how these skills connect to real-life situations, so they can see how important Maths is in our everyday lives.

This term we will be doing a **Science and Technology** unit titled 'Paddock to Plate.' Students will be exploring the origin of the foods that they eat daily. We will investigate common products like dairy, wheat, fruit and vegetables. We will be exploring where they come from, the processes used to turn them into the foods we know and what they are used for. We will also be "getting our hands dirty" by growing our own fruits and vegetables from scraps and seeds and transforming our veggie pod into an edible garden.

We are continuing our **Geography** unit called 'Australian Places' which spans over Term 3 and Term 4. The geographical inquiry process will locate the students' place at personal, local, national and global scales. Students will examine a range of places on a national scale, the reasons people visit places, and factors affecting peoples' access to places. Students will also analyse their personal connections to places they visit.

In our **Creative Arts** classes, your child will keep growing their artistic abilities. They'll get to try out different art materials and methods, and they'll even learn about famous artists. We'll teach them how to look at and talk about art in a respectful way. They'll use these famous artworks as inspiration to create their own art, trying out different styles, techniques, and subjects in their own unique and creative manner.

PDHPE is being taught by Kim Pearce this year. The Term 4 unit is called 'Safe Decisions, Healthy Choices'. In this unit, students will recognise the actions they need to take to keep themselves safe and promote their health in a variety of contexts. They will recognise the factors that influence their decisions and how they change over time..

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