

Year 2 Curriculum Information Term 4 2023

Dear Parent/s,

Welcome back to Term 4. In the interests of parent engagement, and the hopes that you will ask your child about their learning, this is a quick and simple guide to what your child is focusing on this term in Year 2.

Our **Religious Education** unit this term is 'Prayer'. This module is designed to provide students with opportunities to begin to explore prayer as a vehicle for expressing and deepening their relationship with God, with creation and with each other. This early exploration of prayer may invite children into a journey which has the possibility of helping them find meaning and purpose in their lives. As they grow, children can experience prayer as a way to find God in the everyday, to deal with suffering, and to find hope in their lives. We will also explore the themes of Advent and Christmas and participation in whole school Advent and Christmas activities and celebrations.

This term in **English**, we continue to use the new K - 2 NSW English syllabus with a revised lesson structure that highlights foundational literacy skills. The content is structured and sequenced to highlight the connections across oral language, reading fluency, comprehension, and writing and underpinned by the latest international research. The organisation of the syllabus supports the development of early literacy knowledge and skills, while continuing to acknowledge the importance of learning about and enjoying literature. Library remains on a Tuesday.

Using the new K-2 NSW Maths syllabus, this term in **Maths**, we aim to enable students to become confident users of mathematics, learning and applying the language of mathematics to communicate efficiently and effectively. Students will develop an increasingly sophisticated understanding of mathematical concepts and a fluency with mathematical processes that helps them to interpret and solve problems. Students will make connections within mathematics and connect mathematical concepts with the world around them. They will learn to understand and appreciate how mathematics is a relevant part of their lives. On a daily basis, we will continue to consolidate key basic skills of skip counting and multiplication and division facts through the Fantastic Fact Fluency initiative.

This term we will be working through a **Science and Technology** unit titled 'Paddock to Plate'. In this unit, students are introduced to and begin to practise the science skills of observing, questioning, predicting and communicating. Students observe a range of farm animals and farm produce and explore ways farm produce is packaged before being moved from the farm to places where the food is sold or made into other products for sale.

In **Geography** we continue a unit on 'People and Places'. This term we will develop our knowledge of Australia and what connects us to areas, by engaging in a geographical inquiry process. Students will examine a range of places across Australia, identifying the reasons people visit places and factors affecting peoples' access to places.

Creative Arts- This term students will primarily learn about fibre and weaving using a range of techniques and materials. Students will investigate creating artworks using our Religious Education, Geography and Science and Technology units as inspiration. Students will also complete artworks for Advent and Christmas. Specialist Music lessons will continue with Mr Warby on a Friday.

PDHPE- This term students will work on a unit titled 'Child Protection' where they will develop an understanding of appropriate and inappropriate physical, social and emotional interactions between themselves and those around them. They will recognise situations when they require support and assistance and identify trusted sources of help. On Fridays, students will participate in Physical Education lessons led by our specialist PE teacher, Mrs Nicola Frost. Class sport will remain on Thursdays where the focus is on developing gross motor skills, coordination and ball skills through basketball skill sessions.