

Curriculum Information for Term 4 2023 for Year 4

Dear Parents,

Welcome back to Term 4. We hope that you all had a well-deserved rest over the holiday period. The class has settled well into the term. We are in need of more **glue sticks** in the classroom, if you can send a few with your child to school, that would very much be appreciated. Just a reminder to label their clothing, especially their hats and jumpers.

In NSW all schools are mandated to teach subjects according to the NSW Education and Standards Authority (NESA) learning areas (subjects). There are six learning areas. [This link gives information to parents about the 6 learning areas](#). Each learning area is weighted differently according to time spent on the subject. In Primary school English is allocated the most time followed by maths. In English all skills are taught daily around texts and writing genres. In other subjects there is often a title to a unit of work to be covered for several weeks or the whole term. As a Catholic school we also teach Religious Education (RE), following the curriculum of the Broken Bay diocese.

Religion unit: Our Christian Mission Students will investigate the work of Catholic Mission and individuals committed to reaching out to others. Students will be encouraged to consider practical ways to reach out to others and be part of the mission of Jesus. Later in the term the students will be looking at the importance of Advent as a liturgical time in which we celebrate the joyful message of Jesus Christ. They will also research Christmas symbols and traditions and especially how these elements of the scriptural Christmas story have become important in our Christmas traditions.

In **English** we are reading fictional and nonfiction texts. We will continue to focus on a range of different comprehension strategies such as inferencing, synthesising, summarising and determining importance. Our writing units this term will focus on poetry and informative texts in the way of procedures. We will be looking at the importance of hooking the reader in and how to keep an audience engaged and interested. Strategies like word choice, sentence structure and the punctuation those sentences need, are a continuous focus. We will be focusing on editing and typing the finished text on the Chromebooks or Ipad.

In **Maths**-the students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities. Students will complete challenging and hard thinking tasks based on their individual needs. Our studies this term will be centred on the following areas: Whole Number, Multiplication and Division, Patterns and Algebra, Fractions and Decimals, 2D Space, Time, Mass, Volume and Capacity and Position.

Our Maths lessons will be based on assessment tasks completed throughout the term as starting points. Students will engage in open-ended tasks to challenge their thinking at point of need.

This term in **Science**, the Stage 2 unit is all about living things and life cycles. Students will explore the life cycles and interactions between flowering plants, bees, and ants. They investigate the process of pollination and seed dispersal, and how the plants and insects benefit mutually. Students conduct a fair test on the food preferences of ants, and observe how they disperse food. This unit follows an inquiry-based instructional model using a range of learning experiences and hands-on investigations to deepen students engagement and learning.

Creative Arts- Visual Art activities are based on the Religion and Science units as well as other themes that occur during the coming weeks. Music is taught by Mr Warby on Fridays. Dance and Drama are integrated where appropriate across the curriculum. The students will be participating in 4

Basketball Clinics on Thursdays in Weeks 1, 2, 4 and 6.

PDHPE- 'Growing Up' is the unit of work the students will complete this term with Mrs Sam Carolan on Wednesdays. Students will describe the physical, social and emotional changes associated with puberty, and will identify reliable sources of information available to them to help with managing these changes. They will explore how participation in physical activity can assist them to keep themselves fit and healthy as their bodies change.

Year 4 weekly routine

Monday and Tuesday Mrs Kath McCamey

Tuesday- Library.

Wednesday, Thursday and Friday Mrs Carmel Sekulich

Thursday- Class Sport- Basketball Clinics 4 weeks(Term 4)

Thursday- School assembly-Every 2nd week (even week)

Friday - Music with Mr Warby

PE with Mrs Frost

Please don't hesitate to contact both of us if you are concerned about anything re your child/ren and their learning.

Mrs Kath McCamey and Mrs Carmel Sekulich

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