

St Joseph's Curriculum Newsletter

Year 5 Term 4, 2023

Curriculum Information for Term 4 2023 Year 5

Dear Parents,

Welcome back to Term 4! We have hit the ground running in this final term of the year, and Year 5 is now officially the 'Year 6 Academy'! Our class is rising to the challenge of their final leg of preparation for Year 6 and all the opportunities that await them there. Please find below a snapshot of where we are heading with teaching and learning in each of the different learning areas this term.

There is much to look forward to in Term 4, including our overnight excursion to Canberra next week, meeting our new buddies for 2024 and of course, preparation for leadership roles for next year.

I look forward to seeing you all soon!

Kindest regards,

Cara Appleton

Year 5 Classroom Teacher

Key Learning Areas

Our **Religious Education** unit this term is: New Testament – Stories from the Early Church

This module explores scripture from the time when the very first Christian Church was formed. Students will learn that these texts were written for specific reasons long ago. We can still learn valuable lessons from them today, but it's important to understand their historical context. Students will research Saints Peter and Paul and the significant impact they had on Christianity, as well as the scriptures that were written by them. We will then move into learning about Advent and Christmas as we journey towards the birth of Jesus.

This term in **English**, our studies will in part be embedded in our units from different curriculum areas. Students will participate in reading fluency and vocabulary learning and practice, and at the end of a specified period, they will 'perform' their reading for the class, focusing on automatic word recognition, fluency and expression that reflects the meaning of the text. This will also be connected to our studies in both Religious Education, and History, where we will learn about 'Australia as a Nation'. Our writing will focus on exploring more complex vocabulary, grammatical and sentence structures, as well as the literary features of persuasive texts. In this, students will plan and develop their leadership applications to Mrs Outred.

This term in **Mathematics** we will be focusing on the areas of: Addition and Subtraction, Whole Number, Position, Mass, Length and revision of Fractions and Decimals. In each Mathematics lesson, students will participate in lessons that develop number sense, fluency and automaticity, before moving onto explicit teaching of concepts and skills. Once they have achieved mastery of these skills and concepts, they will move onto open ended tasks and more complex mathematical processes. Students' background understanding is checked at the beginning of a learning cycle to determine their starting point, and their progress is monitored carefully throughout each unit of work.

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This term, our **History** unit focuses on the knowledge area: Australia as a Nation. The first topic moves from colonial Australia to the development of Australia as a nation, particularly after 1901. We will explore the factors that led to Federation and experiences of democracy and citizenship over time. We will look at our system of government, primarily explored through our hands-on learning experiences in Canberra. Students also learn about the way of life of people who have migrated to Australia and their contributions to Australia's economic and social development.

Creative Arts - Students will continue to explore different techniques for creating textural effects in their artworks. Our subject matter is around fibres and Living Things. They will be working towards creating a major work at the end of the term which encompasses many of the techniques they have explored throughout the year. Additionally, we will participate in several different craft projects connected to Christmas, which the students have enthusiastically helped to plan.

PDHPE- Students will explore a range of scenarios and identify factors that assist them to recognise if they need to act in order to protect their own or others' safety. They will research and identify people, places and sources of information that can be trusted when they and others need support or assistance. Students will propose and practise plans for action they can apply in a range of situations when in a position of risk.