

St Joseph's Curriculum Newsletter

Year 6 Term 4, 2023

Curriculum Information for Term 4 2023 for Year 6

Dear Parents,

Welcome Term 4- the final term of primary schooling for your Year 6 child!. In the interests of parent engagement, and the hopes that you will ask your child about their learning, this is a quick and simple guide to what your child is focusing on this term in Year 6. We are off to Canberra in Week 3 - an overnight excursion to complement our history unit. As you can see, it is a very busy and hopefully fulfilling final term for this beautiful class.

Our **Religious Education** unit this term is Mission: "Jesus Caring for the Marginalised". In this module students will develop their **understanding and appreciation of Christian mission as a sharing in the mission of Jesus**. Two scripture stories in this module demonstrate mission **as both witness and proclamation**. As Jesus reached out across race, religion, culture, social status and gender, (the marginalised) he showed that witness is a way of being. Students will be encouraged to consider practical ways in which they can share with others in Jesus' mission to the poor and the oppressed. The final module for the year is **Advent to Christmas**. For Advent- students will reflect on the symbolism of the Jesse Tree, which is significant in the story of Advent. They will also look at the hope created by prophets in times of trouble and that the message to stay alert and remain hopeful is still important to us today. For Christmas, students are invited to reflect on the birth of Jesus in light of Jesus' life, death and resurrection. Students will also explore their responsibilities as a member of a Christian family, particularly to the poor and marginalised during Advent and Christmas.

This term in **English**, our reading program is centred around texts related to our History unit Australia as a Nation: 'Government and Laws in Australia.' This will include information texts, historical recounts and historical fiction. We will also read novels that the students select for their own book club. They will have the opportunity to read novels that were read by other students throughout the year, but they did not have the opportunity to read, or other novels that they are interested in reading for enjoyment. Writing will be focused on historical recounts and also note taking and summarising key parts of texts - something that they will need moving into high school.

In **Maths**, this term Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities. We incorporate open-ended tasks and hard thinking to challenge all students at their point of need. Our studies this term will be centred on the following areas:
Addition and Subtraction, Patterns and Algebra, Measurement- Mass, Length and Position - The Cartesian Plane.

This term our **History** unit is titled 'Government and Laws in Australia.' This unit of work covers two of the three inquiry questions of the year 6 civics and citizenship curriculum. It is divided into three sections, in which students:

1. explore the key institutions of Australia's democratic system of government
2. explore the roles and responsibilities of the three levels of government
3. experience how federal laws are passed through Parliament.

The inquiry questions will be:

- What are the roles and responsibilities of the different levels of government in Australia?
- How are laws developed in Australia?

This unit integrates well with our trip to Canberra in Week 3.

Creative Arts- our subject matter this term is Events and our forms are Print Making/ Fibre and our artist study is on Australian artist Frederick McCubbin. They will then work with mixed media to create a collage that is representative of themselves- including things that are important and special to them.

PDHPE- This term's unit is titled Growing and Changing where the students will examine the physical, social and emotional changes and transitions that occur at different rates during adolescence. They will develop the skills required to apply criteria to assess the relevance, reliability and credibility of various sources of health information. A letter has already gone home giving you some information about this and also to let you know that the students will bring home their learning at various times so you can be aware and discuss the content being covered.