

## Curriculum Information for Term 1 2024 for Year 4

Dear Parents,

Welcome back to Term 1. Hope that you all had a well-deserved rest over the holiday period.

Thank you for sending your child to school well prepared and with all their supplies. Remember to label their clothing and belongings including their hats, jumpers and lunch-boxes etc.

Year 4 has settled well into the new school year ahead and we are looking forward to another year of fun and learning!

In NSW all schools are mandated to teach subjects according to the NSW Education and Standards Authority (NESA) learning areas (subjects). There are six learning areas. [This link gives information to parents about the 6 learning areas](#). Each learning area is weighted differently according to time spent on the subject. In Primary school English is allocated the most time followed by maths. In English all skills are taught daily around texts and writing genres. In other subjects there is often a title to a unit of work to be covered for several weeks or the whole term. As a Catholic school we also teach Religious Education (RE), following the curriculum of the Broken Bay diocese.

In our **Religion** unit ***Jesus the Healer***, students will investigate the healing miracles of Jesus. Students will reflect on the impact of these miracles on themselves and the contemporary world focussing on the Sacraments of Healing.



In 2023 we will be using the new Y3 - 6 NSW **English** syllabus with a revised lesson structure that highlights the connections between understanding texts and creating texts. The content is structured and sequenced to highlight the connections across ***oral language & communication, vocabulary, reading fluency, reading comprehension, creating written texts, spelling, handwriting and digital transcription and understanding and responding to literature***. The new syllabus and units of work are underpinned by the latest international research.

During Term 1 Year 4 will be focussing on the topics of **Narrative** and **Genre** throughout all aspects of English.

The new **Maths** syllabus for Years 3 -6 recognises the critical importance of developing an increasingly sophisticated understanding of mathematical concepts, and fluency with mathematical processes, to help students interpret and solve problems. Through the study of mathematics, students develop essential concepts and skills and apply them to deepen their understanding of the world. In years 3-6, students:

- *develop essential numeracy skills and mathematical fluency, while nurturing the ability to think logically, critically and creatively.*
- *identify, describe and apply patterns and relationships.*
- *develop their reasoning and problem-solving skills to solve routine and non-routine problems.*
- *apply their knowledge and understanding in practical situations and make informed decisions.*

Term 1 units of work for maths will include **place-value, additive relations, geometric measures, fractions and data**.

**Science-** Our focus unit of enquiry is titled the **Characteristics and Effects of Heat**. In this unit, students develop their understanding of energy as a resource that can be generated and transferred. They investigate the interdependent relationship between energy and forces and how that affects the behaviour of objects. Students should come to understand that heat can affect states of matter - solids, liquids and gases.



#### **Creative Arts-**

**Visual Art** activities are based on the Science and RE units as well as other themes that occur during the coming weeks. During Term 1 we will be exploring the forms of drawing and painting through the subject matter of objects and people.

**Music, Dance and Drama:** There will be music lessons led by a specialist music teacher, Mr Warby. Drama and Dance activities are also integrated into daily topics allowing the students to express themselves through movement.



**PDHPE-**Our unit is "**Coping with Challenges**". Students will explore the range of challenges they may be presented with and will recognise how being persistent builds resilience. They will investigate a range of responses and strategies to deal with challenges and different situations to build capacity to respond appropriately in the future. This year, Mrs Kath McCamey will teach PDH on Wednesdays.

**PE** -Each week we will have 2 lessons of P.E; "Class Sport" and a P.E. lesson led by our specialist teacher Mrs Frost. This Term Year 4 will have hockey clinics during class sport lessons.

#### **Year 4 weekly routine**

**Monday** - Homework set

**Thursday-** Library & Class Sport (Please bring your library bag) (Wear sports uniform)

**Thursday-** School assembly-Every 2nd week (even weeks)

**Friday** - Homework handed in

Music with Mr Warby

PE with Mrs Frost (Wear sports uniform)

#### **Canteen**

Our school canteen is usually open on a Monday and a Friday. Please order via the app.

#### **Communication**

If you wish to contact me, please email [alison.jarman@dbb.catholic.edu.au](mailto:alison.jarman@dbb.catholic.edu.au) or call the School Office to arrange an appointment.