

Year 2 Curriculum Information

Term 1, 2024

Dear Parents

Welcome back! The class have settled well into the new school year and new routines. They are eager to learn and are a delight to teach.

In NSW all schools are mandated to teach subjects according to the NSW Education and Standards Authority (NESA) learning areas (subjects). There are six learning areas and each is weighted differently according to time spent on the subject. In Primary School, English is allocated the most time followed by Maths. As a Catholic school we also teach Religious Education (RE), following the curriculum of the Broken Bay diocese.

How we learn and how we learn to be a lifelong learner is just as important as what we learn. With a focus on a Positive Growth Mindset, students are encouraged to develop resilience when challenged by new concepts and to see challenge as an opportunity to learn. We make learning visible to students so that they know what they are learning and why. Teachers provide specific feedback and feedforward so that all students know where they are at and where to next. There are many opportunities for collaboration between students where authentic dialogue about their learning is encouraged.

Religious Education

Students will continue to 'to know Christ and to grow in faith' through the new Religious Education syllabus. The children will develop their relationship with Jesus through storytelling presentations, reflections and journalling. They will have choice in how they express their understandings through a variety of mediums including purposeful play with physical materials, drawing, sculpting and Grace and Courtesy procedures.

English

In 2024 we continue to use the new K - 2 NSW English syllabus with a lesson structure that highlights foundational literacy skills. The content is structured and sequenced to highlight the connections across *oral language, reading fluency, comprehension, and writing* and underpinned by the latest international research. The organisation of the syllabus supports the development of early literacy knowledge and skills, while continuing to acknowledge the importance of learning about and enjoying literature.

Maths

The new K- 2 Maths syllabus recognises the critical importance of early mathematics skills in the early years of school. Through the study of mathematics, students develop essential concepts and skills and apply them to deepen their understanding of the world. In mathematics K-2, students:

- develop essential numeracy skills and mathematical fluency
- identify, describe and apply patterns and relationships
- develop their reasoning and problem-solving skills
- apply their knowledge and understanding in practical situations and make informed decisions.

History

Past and Present Family Life- This topic provides a study of present and past family life within the context of the students' own world. Students learn about similarities and differences in family life by comparing the present with the past. They begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources. This unit will be taught over two terms.

Science and Technology

Energy Around Us- This unit allows students to investigate how sound is produced using a variety of different materials. Students build an understanding of how sound moves through inquiry and developing a shared understanding with peers. As students explore a range of materials and the sounds they produce, students connect their understanding of sound vibrations with the discovery that these vibrations can be altered through manipulating materials and the interaction between materials. They use their scientific understanding of sound production to design and produce instruments of altering pitch to achieve a purpose in communicating.

Creative Arts

- Visual Arts- In this unit students learn about drawing and painting using different painting and drawing techniques. Students will investigate artists and artworks and be asked to consider balance and harmony in their compositions.
- Music- Mr Michael Warby will continue to teach Music with an emphasis on creating and organising sound as well as music appreciation.

Personal Development, Health and Physical Education (PDHPE)

- Personal Development and Health- Including Everyone- Students will explore the importance of feeling included. Strategies and actions they can take to seek support will also be demonstrated.
- Physical Education- On Fridays, students will participate in Physical Education lessons led by our specialist PE teacher, Mrs Nicola Frost. Students have class sport on Thursdays where the focus is developing positive attitudes towards physical activity through a range of games and sports.

Information and Communications Technology (ICT)

ICT is used as a tool to further develop students' technological skills throughout the entire curriculum and to enhance learning. The safe and responsible use of all ICT is explicitly taught and expected at all times.

Year 2 Class Teachers:

Kath Fogwell (Monday, Tuesday, Wednesday and Friday)

Kath McCamey (Wednesday for PDH and Thursday)

Please remember:

- All absences **must** be recorded on Compass.
- Crunch and Sip at 10am each day – FRESH fruit or vegetables and water.
- Library on **Tuesday**.
- Sports uniform to be worn on **Thursday** and **Friday**.

If you have any questions or concerns, please don't hesitate to contact us. Please send emails to both teachers.

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