



St Joseph's Curriculum Newsletter

Year 1 Term 2, 2025

Curriculum Information for Term 2 2025 for Year 1

Dear Parents,

We are back and ready to learn in Term 2. It has been so great to see your children make so much progress both in and out of the classroom and I can't wait to see how much they continue to grow this term. Below is a brief overview of the learning that will be done in each of the Key Learning Areas. You may wish to use this information to spark conversations with your child regarding what they are learning in school.

In **Religious Education**, we will continue to explore the life of Jesus and key moments from the Mass. The teacher uses physical equipment to demonstrate the learning which the children then have access to during their free expression time. They may also choose to use a range of other equipment including drawing, playdough, building materials etc to explore the concepts on a deeper level or express their understanding.

The children will continue to develop effective communication skills in **English**. The children will read and explore a range of texts from decodable texts to rich texts with a range of contexts and purposes. Decodable texts are designed to help children learn to read focussing on individual phonemes (sounds) and graphemes (the various letters that form each sound). We do deep investigations into high quality texts to learn about all aspects of the English language and how it all comes together to communicate meaning. Year 1 are involved in a phonics program named 'Let's Decode.' This is a research-based approach to give children the skills to decode unknown words through a variety of routines and meaningful repetition.

The aim of **Maths** is to build confident and creative learners who can effectively use a range of efficient strategies to solve a variety of problems. The students use equipment and written strategies and are given regular opportunities to practise and solidify mathematical skills. Students are given opportunities to work independently and collaboratively to develop their own strategies and to learn from others.

This term we will be doing a **Science and Technology** unit titled 'Cracking the Code.' The Digital Technologies strand focuses on digital systems and their components. Students investigate how digital systems display data and use a sequence of steps and decisions (algorithms) to solve problems. Stage 1 of this strand develops students' understanding of how digital systems use algorithms to communicate. The practical component will include coding on iPads and working with Bee Bots.

Our **History** unit began in Term 1 and continues through Term 2. It is titled 'The Past in the Present.' This topic provides a study of local history. Students explore, recognise and appreciate the history of their local area by examining remains of the past and considering why they should be preserved. Students identify and describe significant people, events, places and sites in their local community over time. They examine the impact of technology on their daily lives and demonstrate developing historical inquiry and communication.

In **Creative Arts** children will have an opportunity to experiment with a range of visual media including watercolour paint, oil pastel, pencils etc. Some artworks will tie in with the texts we are reading in English, Science & History topics and special events throughout the Term. Art is a time for personal expression, so whilst skills will be taught to the children, they will always have the opportunity to personalise their artworks to represent their unique selves. Music and Drama will be taught by our newest and very passionate teacher Mr Wagstaff.

PDHPE will be taught by Kath McCamey and Mrs Frost. The Term 2 unit is titled 'Asking for Help.' In this unit students will identify and describe the feelings and warning signs that indicate they are in need of help in a range of situations. They will recall and practise the help-seeking strategies they can employ when required through role-play. Class sport lessons will be a time for children to learn and practise the rules and skills of handball in preparation of our annual interschool handball competition.

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