

### Year 2 Curriculum Information Term 2 2025

Dear Parents,

Welcome back to Term 2. In the interests of parent engagement, and the hopes that you will ask your child about their learning, this is a quick and simple guide to what your child is focusing on this term in Year 2.

Students will continue to 'to know Christ and to grow in faith' through the **Religious Education** syllabus. The children will develop their relationship with Jesus through storytelling presentations, reflections and journalling. They will have choice in how they express their understandings through a variety of mediums including purposeful play with physical materials, drawing and Grace and Courtesy procedures.

This term in **English**, we continue to use the NSW English syllabus with a revised lesson structure that highlights foundational literacy skills. The content is structured and sequenced to highlight the connections across oral language, reading fluency, comprehension, and writing. The organisation of the syllabus supports the development of early literacy knowledge and skills, while continuing to acknowledge the importance of learning about and enjoying literature. We aim to enable students to understand and use language effectively. Students will learn to appreciate, reflect on and enjoy language, and make meaning in ways that are imaginative, creative, interpretive, critical and powerful. Library remains on a **Tuesday**.

Using the NSW Maths syllabus, this term in **Maths**, we aim to enable students to become confident users of mathematics, learning and applying the language of mathematics to communicate efficiently and effectively. Students will develop an increasingly sophisticated understanding of mathematical concepts and a fluency with mathematical processes that helps them to interpret and solve problems. Students will make connections within mathematics and connect mathematical concepts with the world around them. They will learn to understand and appreciate how mathematics is a relevant part of their lives.

This term, we will be exploring a **Science and Technology** unit called 'Cracking the Code.' In this unit, the Digital Technologies strand emphasizes understanding digital systems and their components. Students will explore how digital systems present data and follow sequences of steps and decision-making processes (algorithms) to solve problems. In Stage 1 of this strand, students will begin to develop their understanding of how digital systems use algorithms to communicate. The practical component will involve coding activities on iPads and using Bee Bots.

In **History** we will continue our unit on 'The Past in the Present.' - This topic provides a study of local history. Students explore, recognise and appreciate the history of their local area by examining remains of the past and considering why they should be preserved. Students identify and describe significant people, events, places and sites in their local community over time. They examine the impact of technology on their daily lives and demonstrate developing historical inquiry and communication.

**Creative Arts**- This term, students will focus on drawing and painting, inspired by impressionist artists like Claude Monet and Pierre-Auguste Renoir. Students explore lines, colours, and shapes using similar techniques to create their own artworks. Later in the term, students will prepare entries for the Religious Creative Arts Competition. Music and Drama will be taught by Mr Sam Wagstaff on Fridays.

**PDHPE**- This term, students will continue our whole school URSTRONG initiative alongside 'Moving to Stay Healthy' with Mrs Samantha Carolan. They will explore the physical, social, and emotional benefits of participating in a variety of games and activities. Students will also learn ways to make participation more enjoyable for themselves and others, encouraging active lifestyles at school, home, and in the community. PE lessons will be held on **Fridays** with our specialist teacher, Mrs Nicola Frost. Class sport continues **Tuesdays**, with a focus on developing handball skills in preparation for the Handball Olympics.

If you have any questions or concerns, please don't hesitate to contact me.

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