# Curriculum Information for Term 2 2025 for Year 4

Dear Parents,

Welcome back to Term 2. Please see below the curriculum focus for Term 2 in Year 4. You may wish to use this information to spark conversations with your child regarding what they are learning in school.

In NSW all schools are mandated to teach subjects according to the NSW Education and Standards Authority (NESA) learning areas (subjects). There are six learning areas. <u>This link gives information to parents about the 6 learning areas</u>. Each learning area is weighted differently according to time spent on the subject. In Primary school English is allocated the most time followed by maths. In English all skills are taught daily around texts and writing genres. In other subjects there is often a title to a unit of work to be covered for several weeks or the whole term. As a Catholic school we also teach Religious Education (RE), following the curriculum of the Broken Bay diocese.

## Our Religious Education unit this term is 'Living the Good News of the

**Gospels'**. This module will introduce students to the **gospels** as a **unique form of literature**, which for Christians is **"Good News"** as illustrated in Mark's gospel. Students will learn that the gospels are **built out of the faith of New Testament communities** who had a **strong belief in Jesus' resurrection**.



In 202<u>5</u>4 we will be using the new Y3-6 NSW **English** syllabus with a revised lesson structure that highlights the connections between understanding texts and creating texts. The content is structured and sequenced to highlight the connections across oral language & communication, vocabulary, reading fluency, reading comprehension, creating written texts, spelling, handwriting and digital transcription and understanding and responding to literature.

During Term 2 Year 4 will be focussing on the topics of Argument and Authority throughout the text "Ned Kelly and the Green Sash" as well as imagery, symbols and poetry through the texts 'Bindi" and 'Fire"

The new Maths syllabus for Years 3 -6 recognises the critical importance of developing an increasingly sophisticated understanding of mathematical concepts, and fluency with mathematical processes, to help students interpret and solve problems. In years 3-6, students:

- develop essential numeracy skills and mathematical fluency, while nurturing the ability to think logically, critically and creatively.
- identify, describe and apply patterns and relationships.
- develop their reasoning and problem-solving skills to solve routine and non-routine problems.
- apply their knowledge and understanding in practical situations and make informed decisions.

Term 2 units of work for maths will include **Data**, **Place-value**, **Chance**, **Position**, **2.D** and **3.D** spatial structure, Measurement of Angles, Time and Fractions.

History - 'First Contacts'

This unit explores the history of Aboriginal and Torres Strait Islander peoples in Australia, focusing on European exploration and colonization until the early 1800s. Students investigate the nature of contact and the impact of European settlement on local Aboriginal groups, examining how these interactions shaped cultural diversity.



#### **Creative Arts-**

**Visual Art** activities are based on the History and RE units as well as other themes that occur during the coming weeks. During Term 2 we will be exploring the subject matter of Events through a variety of media.

*Music, Dance and Drama*: There will be music lessons led by a specialist music teacher. Drama and Dance activities are also integrated into music and daily topics allowing the students to express themselves through words and movement.



### PDHPE-

**PDH** - This term our unit of work is **"Taking Action to Stay Safe"**. **Students will investigate**, "How do I recognise unsafe situations and keep myself and others safe? ". (PDH will be taught by Mrs Sam Carolan.)

**PE** -Each week we will have 2 lessons of P.E; "Class Sport" and a P.E. lesson led by our specialist teacher Mrs Frost.

### Year 4 weekly routine Monday - Homework set Tuesday - Class Sport (Wear sports uniform) Thursday- Library (Please bring your library bag) Thursday- School assembly-Every 2nd week (even weeks) Friday - Homework handed in Music PE with Mrs Frost (Wear sports uniform) Canteen Our school canteen is usually open on a Monday, Wednesday and Friday. Please order via the app.

### Communication

If you wish to contact me please email <u>alison.jarman@dbb.catholic.edu.au</u> or call the School Office to arrange an appointment.