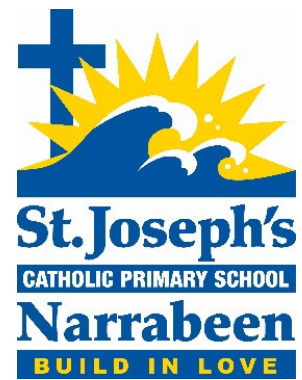


School Response to CSBB Prevention and Management of Student Bullying Policy

2025



1. STATEMENT OF PURPOSE

This document outlines the processes for preventing and responding to student bullying in our school. It reflects the requirements of the Diocesan [Prevention and Management of Student Bullying Policy](#).

2. WHAT IS BULLYING?

The definition of bullying, from the CSBB Policy, states:

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.

Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records).

Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

3. OUR SCHOOL APPROACH TO THE PREVENTION AND MANAGEMENT OF BULLYING BEHAVIOUR

Our school has a three-tiered approach to preventing bullying behaviour. This approach provides for differences in student responsiveness due to the variations in an individual's risk and protective factors (i.e. self-management and social skill competence). It also includes a shared responsibility with staff, parents/caregivers and the wider community in working together to teach, foster, promote and encourage positive respectful behaviour.

Our prevention approach to preventing bullying behaviour is part of [our Behaviour Management School Policy/Guidelines](#).

Specifically, prevention of student bullying is embedded in curriculum programs and whole school initiatives, as recorded in our Annual Prevention of Student Bullying Plan.

4. CONSEQUENCES

The management of bullying incidents will be in accordance with the Diocesan Prevention and Management of Student Bullying Policy, and the Behaviour Management School Policy/Guidelines. The consequences for behaviour violations around bullying should include some form of relationship restoration or remediation that helps students understand the incident and develop pro-social behaviour.

The implementation of these guidelines is supervised by the Principal, AP, Classroom Teacher and includes:

- Once identified, each bully, victim and witness, will be spoken with, and all incidents of bullying will be investigated and documented (see point 5 below)
- Both the bully and victim may be offered counselling, depending on the nature of the incident and person(s) involved
- Parents/caregivers should be contacted and consequences implemented, consistent with our school's behaviour management flowchart
- Consequences for students will be individually based, and may involve:
 - Social skills support
 - Reinforcement of positive behaviours
 - Class meetings
 - Support structures eg. Check in Check Out, Mentor
 - Ongoing monitoring of identified bullies and victim
 - Rewards for positive behaviour
 - Withdrawal of privileges
 - Community service
 - Exclusion from class
 - Exclusion from playground
 - School suspension
- Counselling support.

5. RECORDING INCIDENTS OF BULLYING

All incidents of bullying that have been reported will be recorded on Compass Chronicles for Victim and Perpetrator, and relevant staff will be notified. The report will include the type of bullying, number of incidents and the action taken by staff. This information will form the basis of data collection for the review of bullying in the school by the *Pastoral Care & Wellbeing Team*. General behaviour and bullying reports will be monitored and reviewed by the Principal and *Pastoral Care and Wellbeing Team*.

SCHOOL CONTACT INFORMATION

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