

# St Joseph's Curriculum Newsletter

## Year 1 Term 3, 2025

### Curriculum Information for Term 3 2025 for Year 1

Dear Parents,

*We are halfway through the Year. I have already seen so much growth in all your children and can't wait to see how much they learn and mature over the second half of the year.*

In **Religious Education**, we will continue to explore the life of Jesus and key moments from the Mass. The teacher uses physical equipment to demonstrate the learning which the children then have access to during their free expression time. They may also choose to use a range of other equipment to explore the concepts on a deeper level or express their understanding. The children also reflect on their learning in their RE Journals which they take through from Kindy to Year 2.

**English** lessons aim to develop effective communicators. Students learn and practise reading independently, in pairs, groups and as a class. We are focussing on developing phoneme (sounds) and grapheme (written letters) knowledge to decode (read) and encode (write) words whilst improving reading fluency. During writing lessons, children view quality texts and use them as a springboard to write their own sentences and texts while learning about grammar, punctuation and structure. In Term 3 we will be working on speech writing and presentation skills. Each child will then be asked to prepare a speech at home and present it in a class speaking competition. Finalists will have the opportunity to present their speech to the whole school. Further details of the speech competition have been shared via email.

In **Maths**, students are continuing to build their number fluency and understanding of mathematical processes. They are learning to use a range of efficient and effective strategies to solve a range of problems creatively and confidently. As the students learn these mathematical skills, it is important that they see the parallel with how these skills are used in the real world and develop an appreciation for the relevance of Maths in our daily lives. We are continuing to develop the children's number fact fluency to minimise cognitive load during learning tasks.

This term we will be doing a **Science and Technology** unit titled 'Earth's Resources.' Students will explore how the Earth's resources are used and investigate their conservation. Stage 1 of this strand introduces students to regular atmospheric and astronomical events and their effect on the Earth and develops students' understanding of sustainability.

Our **Geography** unit is called 'Australian Places' and will span over Term 3 and Term 4. The geographical inquiry process will locate the students' place at personal, local, national and global scales. Students will examine a range of places on a national scale, the reasons people visit places, and factors affecting peoples' access to places. Students will also analyse their personal connections to places they visit.

In **Creative Arts** children will continue to develop their skills in using a range of media and techniques. They will learn about famous artists and learn the skills to analyse and respectfully form opinions about artworks. Using these artworks as inspiration the children will be given opportunities to emulate styles, techniques and subject matter in their own creative ways. We will also be taking part in the CSBB Religious Creative Arts Competition which this year has the theme of "Witness and the Holy Spirit". Music and Drama will be taught by Mr Wagstaff on Fridays.

**PDHPE** is being taught by Kath McCamey this year. The Term 3 unit is called 'Asking for Help'. Students will identify and describe the feelings and warning signs that indicate they are in need of help in a range of situations. They will recall and practise the help-seeking strategies they can employ when required through role-play. The students will be introduced to the No-Go-Tell strategy. For class sport on Tuesdays, the children have the opportunity to learn dance skills and theory through the Zing Activ dance program. Friday sport will continue to be taught by Mrs Frost.

Mrs Tiffany Smith and Mrs Kathryn McCamey

[tiffany.britton1@dbb.catholic.edu.au](mailto:tiffany.britton1@dbb.catholic.edu.au) and [kathryn.McCamey@dbb.catholic.edu.au](mailto:kathryn.McCamey@dbb.catholic.edu.au)