

Year 2 Curriculum Information Term 3 2025

Dear Parents,

Welcome back to Term 3. In the interests of parent engagement, and the hopes that you will ask your child about their learning, this is a quick and simple guide to what your child is focusing on this term in Year 2.

Through the **Religious Education** syllabus, students will continue to 'know Christ and grow in faith.' They will deepen their relationship with Jesus through storytelling, reflections, and journaling, and will have opportunities to express their understanding in various ways, including purposeful play with physical materials, drawing, and Grace and Courtesy practices.

This term in **English**, we continue to use the new K - 2 NSW English syllabus with a revised lesson structure that highlights foundational literacy skills. Students will continue to engage with literature from Australia, including the rich voices of Indigenous Peoples, and from across the world. They will continue to develop their understanding of language through direct explicit instruction in phonics, spelling, handwriting and reading fluency. This term, there is a particular focus on the development of oral language. Students will be given many opportunities to practise their oral skills particularly in front of an audience. All students will prepare and present a speech to the class in preparation for the Public Speaking Competition. Library remains on a Tuesday.

Using the new K-2 NSW Maths syllabus, this term in **Maths**, students will continue to develop understanding and fluency through exploring and connecting mathematical concepts, choosing mathematical techniques to solve problems and communicating their thinking and reasoning coherently and clearly. Students will continue to learn a range of topics across the curriculum with a particular focus on strategies needed for combining and separating quantities (addition and subtraction).

This term we will be working through a **Science and Technology** unit titled 'Earth's Resources'. Students will explore how the Earth's resources are used and investigate their conservation. We will introduce students to the regular atmospheric and astronomical events and their effect on the Earth. We will also develop students' understanding of sustainability.

In **Geography** we will begin a unit on 'People and Places'. During this topic, students will use a geographical inquiry process to locate their place at personal, local, national and global scales. Students will examine a range of places at the national scale, the reasons people visit places, and factors affecting peoples' access to places. Students will also analyse their personal connections to places they visit and where they live.

Creative Arts- This term students will primarily learn about colour, such as primary and secondary colours and warm and cool colours, through using a range of techniques and materials. Students will investigate creating artworks using our Religious Education, Geography and Science and Technology units as inspiration. Students will also continue to work together to create an entry for the Religious Education Creative Arts Prize. Specialist Music lessons will continue with Mr Sam Wagstaff on a Friday.

PDHPE- This term students will work on a unit focused on Child Protection. In this topic, students will learn to distinguish appropriate and inappropriate physical, social, and emotional interactions, and understand how naming body parts and systems can help protect them. This unit will be primarily taught by Samantha Carolan. They will also learn to recognise when they need help and identify trusted sources of support. On Fridays, students will participate in Physical Education lessons led by our specialist PE teacher, Mrs Nicola Frost. Class sport will remain on Tuesdays where the focus is on developing gross motor skills and coordination through dance lead by Zing Active.

If you have any questions or concerns, please don't hesitate to contact me.

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