## Curriculum Information for Term 3 2025 for Year 4

## Dear Parents,

Welcome back to Term 3. Please see below the curriculum focus for Term 3 in Year 4. You may wish to use this information to spark conversations with your child regarding what they are learning in school.

In NSW all schools are mandated to teach subjects according to the NSW Education and Standards Authority (NESA) learning areas (subjects). There are six learning areas. This link gives information to parents about the 6 learning areas. Each learning area is weighted differently according to time spent on the subject. In Primary school English is allocated the most time followed by maths. In English all skills are taught daily around texts and writing genres. In other subjects there is often a title to a unit of work to be covered for several weeks or the whole term. As a Catholic school we also teach Religious Education (RE), following the curriculum of the Broken Bay diocese.

Our **Religious Education** unit this term is "First Eucharist". In this module students will explore Jesus' real presence with us when we participate and share in the celebration of the Eucharist. Students will identify with and describe the words and actions of the priest during the Eucharistic prayer. Students will explain messages of key scripture passages and their relationship to understanding the Sacrament of Eucharist.



In 2025 we will be continuing to use the new Y3-6 NSW English syllabus with a lesson structure that highlights the connections between understanding texts and creating texts. The content is structured and sequenced to highlight the connections across oral language & communication, vocabulary, reading fluency, reading comprehension, creating written texts, spelling, handwriting and digital transcription and understanding and responding to literature.

During Term 3 Year 4 will the first English unit will be focussing on the topic of *Characterisation* through the novel "The Callers" by Kiah Thomas. The 2<sup>nd</sup> unit will explore 'Perspective and Context' as well as the supporting concept of 'theme' through analysis of the texts, The Little Refugee and We Are Australians.

The new Maths syllabus for Years 3 -6 recognises the critical importance of developing an increasingly sophisticated understanding of mathematical concepts, and fluency with mathematical processes, to help students interpret and solve problems. In years 3-6, students:

- develop essential numeracy skills and mathematical fluency, while nurturing the ability to think logically, critically and creatively.
- identify, describe and apply patterns and relationships.
- develop their reasoning and problem-solving skills to solve routine and non-routine problems.
- apply their knowledge and understanding in practical situations and make informed decisions.

Term 3 units of work for maths will include 2D and 3D Spatial Structure, Geometric Angles, Time, Fractions, Multiplicative and Additive Relations, Place-value and Mass.

Science - Our unit is 'Living Things.' This unit focuses comparing features and characteristics of living and non-living things. Students will also collect data and identify patterns to group living things according to their external features and distinguish them from non-living things.



#### Creative Arts-

**Visual Art** This term we will be taking part in the CSBB Religious Creative Arts Competition which this year has the theme of "Witness and the Holy Spirit". Additional Visual Art activities will be linked to the other areas of the curriculum such as RE and Science.

Music, Dance and Drama: There will be music lessons led by a specialist music teacher, Mr Wagstaff. Drama and Dance activities are also integrated into Music, P.E and daily topics allowing the students to express themselves through movement. We are also participating in the dance program 'Zing Activ' this term.





### PDHPE-

Our PDH unit this term is titled 'Growing up' In this unit students will describe the physical, social and emotional changes and will identify reliable sources of information available to them to help with managing these changes. (An additional detailed letter has been emailed to parents via Compass with more information). This unit will be primarily taught by Sam Carolan this term.

**PE** - Each week we will have 2 lessons of P.E; "Class Sport" and a P.E. lesson led by our specialist teacher Mrs Frost. This Term Year 3 will have 'Zing Activ' dancing classes during class sport lessons on Tuesdays.

### Year 4 weekly routine

Monday - Homework set

**Tuesday** - Zing Acti<mark>v Dance (Wear sports uniform)</mark>

Thursday- Library - (Please bring your library bag)

Thursday - School assembly-Every 2nd week (even weeks)

Friday - Homework handed in

Music with Mr Wagstaff

PE with Mrs Frost (Wear sports uniform)

#### Canteen

Our school canteen is usually open on a Monday, Wednesday and a Friday. Please order via the lunch orders app.

# Communication

If you wish to contact me, please email <u>alison.jarman@dbbstu.catholic.edu.au</u> or call the school office to arrange an appointment.