

# 2025 Term 3 Year 5 Curriculum Information

Dear Parents,

Term 3 already! We hope you find the following information both useful as you navigate conversations with your child about their learning, and as a point of reference to offer them support. As always, if you have any questions or concerns, please don't hesitate to reach out!

Kindest regards,

Mrs Kath Fogwell & Mrs Anita Brooks

**Religious Education** This unit, *Mary, Woman of Faith and Other Disciples*, focuses on Mary as a faithful disciple and model for the Church. Students will explore female saints and women within Scripture who lived lives of faith, courage, and trust in God. Students will recognise how the Church honours Mary for her role in our salvation by exploring significant Marian feast days. This unit will explore expressions of Mary as the model of faithful discipleship through art and music.

**English** This term, students will study the novel *The Grandest Bookshop in the World* by Amelia Mellor. This historical fantasy is inspired by the real Cole's Book Arcade that was Melbourne's crowning glory from 1883 to 1929. Through these rich literary works, students will continue to develop their understanding of vocabulary, spelling, grammar, and punctuation, enhancing their ability to read with fluency and comprehension, as well as to craft meaningful written texts. This term there will also be a focus on developing presenting skills through explicit lessons and opportunities for practise. Students will learn how volume, pace and intonation can enhance meaning when presenting, and the effects these have on audience understanding.

**Mathematics:** We will continue to implement the new Years 3–6 Mathematics syllabus this term, incorporating daily review and fact fluency activities. Key areas of learning will include addition and subtraction, multiplication and division, chance, position, measurement and 2D and 3D space. Students will be encouraged to work mathematically by choosing appropriate strategies, justifying their thinking, reasoning effectively, and persisting through challenges across all strands.

**Science and Technology** In this Natural Disasters unit, students will describe how sudden geological changes can affect Earth's surface and atmosphere and examine evidence that environments have changed over time and continue to change. They will research and describe changes to the landscape caused by earthquakes and volcanoes. Students will consider the effects of drought, flood and fire on living and non-living parts of the environment and how these impacts can be reduced by human actions and technological innovations. Students will learn how Aboriginal and/or Torres Strait Islander Peoples' sustainable practices continue to protect the environment.

**Human Society and its Environment (History)** This semester, students will study *Australia as a Nation*. This topic moves from colonial Australia to the development of Australia as a nation, particularly after 1901. Key inquiry questions include; Why and how did Australia become a nation? How did Australian society change throughout the twentieth century? Who were the people who came to Australia? Why did they come? What contribution have significant individuals and groups made to the development of Australian society? This will prepare our students for our next camp in Canberra in Term 4.

**Creative Arts** As part of the 2025 Religious Creative Arts Competition, students will be challenged to produce an artwork. One of the key elements of the competition is how students demonstrate their understanding of, and connection to, the religious theme - WITNESS. Students will be required to link their creative piece directly to the religious theme by answering the question; How is this theme lived out or demonstrated today? Music and Drama lessons will also continue to be delivered on a Friday by Mr Sam Wagstaff.

**Personal Development and Health** Will continue to be taught by Mrs Kath McCamey. As per the note that has already been sent home, this term our unit is 'I Like Me: How Can I Manage Transition and Changes Over Time?' This unit examines the physical, social, and emotional changes and transitions that occur at different rates during adolescence. Subjects include how student's bodies change during puberty- emotionally, socially and physically.

**Physical Education** Lessons will continue to be taught by Mrs Frost on a Friday. On Tuesday, Zing Activ will teach students dance through partner dances and hip-hop group dances. Students will be taught the elements of dance, fundamental movement skills, technical and expressive skills along with safe dance practices.

### Home Learning

Students will continue to receive Home Learning on a Monday, and this can be returned when it is completed. In line with St Joseph's Homework Policy, this is not compulsory and it's at parents' discretion how this is managed at home. Students will also prepare and practise a speech to be presented in front of the class. Additional information on this has been sent home.

### Weekly Routine

Each week, students will need to be prepared for the following activities:

*Tues:* Library (with Mrs Paul)

*Tues:* Class Sport (Zing Dance)

*Wed:* PDH (with Mrs Kath McCamey)

*Fri:* Physical Education (with Mrs Frost)

Music (with Mr Wagstaff)

### Important Dates for the Diary

5<sup>th</sup> Aug Netball Gala Day

Week 5 Year 5 Public Speaking class finals

5<sup>th</sup> Sept Father's Day Breakfast

11<sup>th</sup> Sept RUOK? Day

Weeks 7-9 Joey's Got Talent (try outs, heats & finals)

25<sup>th</sup> Sept Zing Active Dance Finals at Homebush

26<sup>th</sup> Sept Pupil Free Day

### Communication

When reaching out to us, please email both teachers, regardless of the weekday. This helps to keep us both across all communications. We will respond within 48 hours.

Email [anita.brooks@dbb.catholic.edu.au](mailto:anita.brooks@dbb.catholic.edu.au) and [kath.fogwell@dbb.catholic.edu.au](mailto:kath.fogwell@dbb.catholic.edu.au)

If it is urgent, please ring or email the school office on (02) 7256 2134 and [sn@dbb.catholic.edu.au](mailto:sn@dbb.catholic.edu.au).