

Curriculum Information for Term 3 2025 for Year 6

Dear Parents,

Welcome back to Term 3. I hope you all managed to have a relaxing break and got to get away and enjoy some time with your families. In the interests of parent engagement, and the hopes that you will ask your child about their learning, this is a quick and simple guide to what your child is focusing on this term in Year 6.

Religious Education: This unit, Mary, Woman of Faith and Other Disciples, focuses on Mary as a faithful disciple and model for the Church. Students will explore female saints and women within Scripture who lived lives of faith, courage, and trust in God. Students will recognise how the Church honours Mary for her role in our salvation by exploring significant Marian feast days. This unit will explore expressions of Mary as the model of faithful discipleship through art and music.

English: This term we are teaching units from the new NSW English syllabus. From weeks 1- 5 we will be focusing on digital articles and looking at the authority of a news report. Students will gain a greater understanding of the textual concepts of 'argument and authority' and 'perspective and context'. Through the study of digital articles, students will recognise the various authorial choices that can impact the authority of a text. Students will analyse texts to establish reliability, validity, authority and perspective. They will also plan, revise and publish factual news articles and manipulate language features to compose a fabricated news article. In weeks 6-10, students will use the mentor text *Worse Things*, to gain a deeper understanding of the textual concepts of 'perspective and context' and 'theme'. Students will examine and analyse how perspective is influenced by personal, social and cultural contexts and made evident through authorial choices. Students will innovate from the mentor and supporting texts and apply their understanding of poetic form and thematic elements to compose free verse poems. Students will publish and present their work using multimodal and digital features. Through these rich literary works, students will continue to develop their understanding of vocabulary, spelling, grammar, and punctuation, enhancing their ability to read with fluency and comprehension, as well as to craft meaningful written texts. This term there will also be a focus on developing presenting skills through explicit lessons and opportunities for practise. Students will learn how volume, pace and intonation can enhance meaning when presenting, and the effects these have on audience understanding.

Mathematics: We will continue to implement the new Years 3–6 Mathematics syllabus this term, incorporating daily review and fact fluency activities. Key areas of learning will include addition and subtraction, multiplication and division, chance, position, measurement and 2D and 3D space. Students will be encouraged to work mathematically by choosing appropriate strategies, justifying their thinking, reasoning effectively, and persisting through challenges across all strands.

Science and Technology: In this Natural Disasters unit, students will describe how sudden geological changes can affect Earth's surface and atmosphere and examine evidence that environments have changed over time and continue to change. They will research and describe changes to the landscape caused by earthquakes and volcanoes. Students will consider the effects of drought, flood and fire on living and non-living parts of the environment and how these impacts can be reduced by human actions and technological innovations. Students will learn how Aboriginal and/or Torres Strait Islander Peoples' sustainable practices continue to protect the environment.

Human Society and its Environment: (History) This semester, students will study Australia as a Nation. This topic moves from colonial Australia to the development of Australia as a nation, particularly after 1901. Key inquiry questions include; Why and how did Australia become a nation? How did Australian society change throughout the twentieth century? Who were the people who came to Australia? Why did they come? What contribution have significant individuals and groups made to the development of Australian society? This will prepare our students for our next camp in Canberra in Term 4.

Creative Arts: As part of the 2025 Religious Creative Arts Competition, students will be challenged to produce an artwork. One of the key elements of the competition is how students demonstrate their understanding of, and connection to, the religious theme - WITNESS. Students will be required to link their creative piece directly to the religious theme by answering the question; How is this theme lived out or demonstrated today? Music and Drama lessons will also continue to be delivered on a Friday by Mr Sam Wagstaff.

Personal Development and Health: This term our focus in PDH is the Growing and Changing program which will

be taught by Mrs Sam Carolan. In our topic 'Growing and Changing' students will examine the physical, social and emotional changes and transitions that occur at different rates during adolescence. Students will focus upon the changes the body goes through during puberty and the ways in which the reproductive systems work. They will develop the skills required to apply criteria to assess the relevance, reliability and credibility of various sources of health information.

Physical Education: Lessons will continue to be taught by Mrs Frost on a Friday. On Tuesday, Zing Activ will teach students dance through partner dances and hip-hop group dances. Students will be taught the elements of dance, fundamental movement skills, technical and expressive skills along with safe dance practices.

Home Learning

Current research on Home Learning is that it can be beneficial for students in Stage 3 to establish simple Home Learning routines to help build positive study habits ahead of secondary school. It is also helpful for students to revise what they are learning in class to facilitate the transfer of skills and content to their long-term memory. In Year 6, students receive Home Learning on a Monday (on Google Classroom) and it is returned by Friday. Most of the set work is digital to prepare students for high school.

In line with St Joseph's Homework Policy, this is not compulsory and it's at parents' discretion how this is managed at home. Students will also prepare and practise a speech to be presented in front of the class. Additional information on this has been sent home.

Weekly Routine

Each week, students will need to be prepared for the following routine activities:

Monday - Home learning is set on Google Classroom

Tuesday – Class Sport - Zing Activ

Wednesday – PDH with Mrs Carolan

Thursday – Library with Mrs Carolan, Assembly (even weeks)

Friday - PE with Mrs Frost, Music with Mr Wagstaff and home learning is Turned In on a Friday (or Monday at the latest)

Important Dates for the Diary

Week 3 Year 6 Public Speaking class finals

5th Sept Father's Day Breakfast

11th Sept RUOK? Day

Weeks 7-9 Joey's Got Talent (try outs, heats & finals)

25th Sept Zing Activ Dance Finals at Homebush

26th Sept Pupil Free Day

Uniform: It is vital for our senior students to continue to model a high standard of uniform, could you please remind students to have their hats each day and to make sure their uniform is the correct school uniform when coming in each day - thank you in anticipation of your support.

Communication

My door is always open, and I love to talk with you about your children.

To communicate with me or set up a meeting:

Phone - (02) 7256 2134

Email: lisette.calleja@dbb.catholic.edu.au (*I will respond within 48 hours)

I will communicate with you in the following ways:

All school-based communication through Compass

Email through our class parents or specific class notifications on Compass

Kind regards

Lisette Calleja

