

Kindergarten

TERM 3 CURRICULUM NOTE

Welcome to a new term at St Joseph's. We are looking forward to another fun term of learning and growth where your child will make new friends and learn new skills!

IMPORTANT DATES

- Friday the 15th August – The Assumption Liturgy 2:30pm (K-3)
- Friday the 15th August – Kids Disco in the Hall 5:00pm
- Monday the 18th August – Book Week Parade
- Thursday 21st August – K, 1, 2 Class Liturgy 2:30pm
- Monday 25th August – Public Speaking Final
- Thursday 28th August – Kindy Excursion to the Zoo
- Friday 5th September – Father's Day Breakfast
- Monday 15th September – RUOK? Day
- Thursday 18th September – K-4 Liturgy at 2:30pm
- Thursday 25th September – Last day of Term 3



REMINDER

COMPASS: All student absences must be recorded on Compass. If your child is late to school, they must be signed in at the office using the Compass kiosk, by a parent/carer. If your child is being picked up early from school, they must be signed out at the office using the Compass app.

SCHOOL SUPPLIES: Please make sure everything that belongs to your child has their name on it.

UNIFORM: Please label all jumpers and hats correctly.

SPECIALIST TIMETABLE

- Class Sport: Tuesday - Zing Activ (please wear sport uniform)
- PE: Friday (please wear sport uniform)
- Library: Thursday (please bring library bag)
- Music: Friday

CONTACT:

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RELIGIOUS EDUCATION

Catholic Schools Broken Bay use a student-centred approach for K-2 Religious Education that has a focus on early years pedagogy. It uses rich hands-on resources to explore deep connections and continue to build each child's journey of faith.

ENGLISH

Continuing to create connections between **oral language, reading fluency, comprehension, and writing** in our learning; underpinned by the latest international research of phonics and phonemic awareness.

This term we will focus on blending and segmenting sounds in words to assist with fluency when reading decodable texts.

MATHEMATICS

In mathematics K-2, students:

- develop essential numeracy skills and mathematical fluency
- identify, describe and apply patterns and relationships
- develop their reasoning and problem-solving skills
- apply their knowledge and understanding in practical situations and make informed decisions.

History

Personal and Family History

Students will have the opportunity to learn about their own history and that of their family; this may include stories from a range of cultures and other parents of the world. As participants in their own history, students build on their knowledge and understanding of how the past is different from the present.

SCIENCE AND TECHNOLOGY

Staying Alive

This unit provides opportunities for students to investigate the basic needs for survival of animals, including humans, and how their senses help them to stay alive. Students' understanding of basic needs and their importance in our lives will be developed through hands-on activities.

HOMEWORK

Children will continue to be given decodable readers this term, please ensure these are not misplaced while using them.

Children will also need to write their speech for the public speaking competition in Week 7.

PDHPE Keeping Safe and Friendology

Students will continue to explore Friendology where students will learn strategies and skills to become a good friend and keep friendships healthy.

Students will also explore the unit Keeping Safe where students will explore strategies and behaviours, they can incorporate into their daily lives to maintain and promote their emotional, social and physical health and wellbeing.

CREATIVE ARTS

Kindergarten are exploring Visual Arts through Animals, creating multi-media artworks that reflect this unit of work. Music, Dance and Drama will be explored through specialist music lessons with Mr Warby and through integration into daily topics where students will express themselves through movement and role-playing.