

Year 2 Curriculum Information Term 4 2025

Dear Parents,

Welcome back to Term 4. In the interests of parent engagement, and the hopes that you will ask your child about their learning, this is a quick and simple guide to what your child is focusing on this term in Year 2.

In **Religious Education** this term, students will continue to deepen their understanding of our faith as they strive to *know Christ and grow in faith*. They will explore the themes of Advent and Christmas through storytelling, reflections, and journaling, while also learning about the life of Jesus and key moments from the Mass. Lessons are presented using Godly Play models, which help bring these stories to life and remain accessible during free expression time. Children are encouraged to revisit these materials and choose from a variety of additional resources to explore concepts further or express their understanding through purposeful play, drawing, working with physical materials, and Grace and Courtesy practices.

This term in **English**, we continue to implement the K–2 NSW English syllabus with a revised lesson structure that emphasises foundational literacy skills. The content is carefully sequenced to highlight the connections between oral language, reading fluency, comprehension, and writing, and is informed by the latest international research. Our program supports the development of early literacy knowledge while nurturing a love of literature. A particular focus this term is on building accuracy and automaticity in spelling high-frequency words. Students will have regular opportunities to practise these skills during daily classroom activities and through their home learning. Library lessons will continue to take place each Tuesday.

This term in **Maths**, students will continue to build confidence in using mathematical language and processes to communicate and solve problems effectively. Our lessons are designed to develop a deeper understanding of key mathematical concepts while encouraging students to make meaningful connections within mathematics and to the world around them. A strong focus remains on consolidating foundational skills, particularly addition and subtraction facts, through our daily *Fantastic Fact Fluency* initiative. This consistent practice supports fluency, accuracy, and confidence in applying number strategies across a range of learning experiences.

This term we will be working through a **Science and Technology** unit titled 'Paddock to Plate'. In this unit, students are introduced to and begin to practise the science skills of observing, questioning, predicting and communicating. Students observe a range of farm animals and farm produce and explore ways farm produce is packaged before being moved from the farm to places where the food is sold or made into other products for sale.

In **Geography**, we are continuing our unit *People and Places*, which spans across Term 3 and Term 4. Last term, students explored the geography of Australia, learning about different places and what connects us to them. Building on this foundation, they are now broadening their perspective to a global scale by investigating the world's continents and oceans. Through a geographical inquiry process, students will locate their place in the world at personal, local, national, and global levels. They will explore why people visit different places, what influences access to these places, and reflect on their own connections to where they live and travel.

This term in **Creative Arts**, students will explore the art of fibre and weaving, experimenting with a variety of techniques and materials to create textured artworks. Their creative projects will be inspired by themes from our Religious Education, Geography, and Science and Technology units, allowing for rich cross-curricular connections. Students will also create special artworks to celebrate Advent and Christmas. In addition, specialist Drama lessons with Mr Sam Wagstaff will continue each Friday

This term in PDHPE, students will be engaging in a unit titled *Moving to Stay Healthy*, which explores how physical activity supports overall health and wellbeing. The unit will be primarily taught by Samantha Carolan, with a focus on helping students understand the benefits of staying active and developing healthy habits. On Fridays, students will continue their Physical Education lessons with our specialist PE teacher, Mrs Nicola Frost, and class sport will remain on Tuesdays.

If you have any questions or concerns, please don't hesitate to contact me.

julianne.khong1@dbb.catholic.edu.au

Miss Julianne Khong