

2025 Term 4 Year 5 Curriculum Information

Dear Year 5 Parents and Carers,

We can't believe we are in Term 4! As always, we hope you find the following information both useful for conversations with your child about their learning, and as a point of reference to offer them support. This promises to be a busy term, with plenty to get through, and if you have any questions or concerns, please don't hesitate to reach out!

Kindest regards,

Mrs Anita Brooks and Mrs Kath Fogwell

Religious Education In this unit, *Portraits of Jesus*, students explore the significance of the synoptic Gospels (Matthew, Mark and Luke) and how the writers portray Jesus. Students will come to recognise the Gospels are a record of Christ's life and teaching. Students will analyse passages that are common across the synoptic Gospels. They will come to recognise and understand that the synoptic Gospels, as sacred texts, help us encounter the person of Jesus Christ and deepen our relationship with God. Students will become confident users of the Bible as they explore a range of passages in the synoptic Gospels.

English This term our text is *The Last Bear* by Hannah Gold. Our literacy goals will focus on expanding students' vocabulary to deepen their understanding of language and enrich their writing. Students will continue to explore ways to develop and extend sentences, learning how to vary sentence structure to create more interesting and engaging writing. These skills will be applied as students plan and compose persuasive texts, ensuring their ideas are expressed clearly, coherently and with a strong sense of purpose.

Mathematics We will continue to incorporate Daily Review and Fact Fluency as part of the Numeracy Block. Units of work will centre on measurement, multiplication and division, fractions and data. These units enable students to make connections within and between mathematical concepts including making connections to real-life experiences, highlight and reinforce the role of working mathematically and student reasoning, and include rich mathematical tasks, resources and opportunities for assessment and differentiation.

Science and Technology In this *Body Systems* unit, students will identify the main organs and their functions in the human digestive, respiratory and circulatory systems and they will recognise that these systems work together. Additionally, students will identify variables and conduct fair tests to describe the ways that circulatory and respiratory systems respond to physical activity.

Human Society and its Environment (History) This semester, students will continue to study *Australia as a Nation*. Our highlight this term will be our trip to Canberra in Week 4. This promises to be a packed couple of days, bringing our learning to life, enabling students to connect what they've studied in class with real-world experiences and deepen their understanding.

Creative Arts This unit is designed to lead students through a study of different landscape art and the techniques used by artists. Students will explore the world around them including the natural world, built environments and interiors and will use various artistic techniques to express their own interpretation of their surroundings.

Personal Development and Health Students will complete the unit, *I Like Me* where they will examine the physical, social and emotional changes and transitions that occur at different rates during adolescence. They will develop the skills required to apply criteria to assess the relevance, reliability and credibility of various sources of health information. They will move on to *Safe Me, Save You*, exploring a range of scenarios and identifying factors that assist them to recognise if they need to act to protect their own or other's safety. They will research and identify people, places and sources of information that can be trusted when support or assistance is required. Students will propose and practise plans for action they can apply in a range of situations when in a position of risk.

Home Learning

Students will receive Home Learning on a **Monday** and be expected to return it the following **Monday**, and the activities will continue to be printed and sent home as a paper copy.

Weekly Routine

Each week, students will need to be prepared for the following activities:

Monday: Bring & receive Home Learning.

Monday: Class Sport (NRL clinics weeks 4-7 & then with Mrs Brooks)

Tuesday: Library (with Mrs Paul)
Friday: Physical Education (with Mrs Frost)
Music (with Mr Wagstaff)

Important Dates

Monday 20 th October	Basketball Gala Day at NBISC
Mon 27 th - Tues 28 th October	Canberra School Camp
Monday 3 rd October	NRL Clinics begin (4 weeks)
Thursday 30 th October	Lego Day (yr 5 & 6)
Tuesday 4 th November	Touch Footy Gala Day at Nolans Reserve
Thursday 13 th November	Whole school Mass for Virginia Outred
Friday 14 th November	Year 5 Retreat at St Rose
Tuesday 9 th November	'Culture Day'
Thursday 11 th December	Christmas Carols at Joey's
Wednesday 17 th December	Student's last day

Communication

When reaching out to us, please email both teachers, regardless of the weekday. This helps to keep us both across all communications. We will respond within 48 hours.

Email anita.brooks@dbb.catholic.edu.au and kath.fogwell@dbb.catholic.edu.au

If it is urgent, please ring or email the school office on (02) 7256 2134 and sjn@dbb.catholic.edu.au.