

## Year 2 Curriculum Information

### Term 1, 2026

Dear Parents

Welcome back! The class have settled well into the new school year and new routines. They are eager to learn and are a delight to teach.

In NSW all schools are mandated to teach subjects according to the NSW Education and Standards Authority (NESA) learning areas (subjects). There are six learning areas, and each is weighted differently according to time spent on the subject. In Primary School, English is allocated the most time followed by Maths. As a Catholic school we also teach Religious Education (RE), following the curriculum of the Broken Bay diocese.

How we learn and how we learn to be a lifelong learner is just as important as what we learn. With a focus on a Positive Growth Mindset, students are encouraged to develop resilience when challenged by new concepts and to see challenge as an opportunity to learn. We make learning visible to students so that they know what they are learning and why. Teachers provide specific feedback and feedforward so that all students know where they are at and where to next. There are many opportunities for collaboration between students where authentic dialogue about their learning is encouraged.

#### Religious Education

Students will continue to 'to know Christ and to grow in faith' through the Religious Education syllabus. The children will develop their relationship with Jesus through storytelling presentations, reflections and journalling. They will have choice in how they express their understandings through a variety of mediums including purposeful play with physical materials, drawing, sculpting and Grace and Courtesy procedures.

#### English

In 2026, we continue to implement the NSW English syllabus with a lesson structure that emphasises foundational literacy skills. The content is carefully sequenced to highlight the connections between oral language, reading fluency, comprehension, and writing. Students are explicitly taught skills such as decoding when reading, encoding when writing, phonemic awareness, vocabulary development, and sentence construction. Our program supports the development of early literacy knowledge while nurturing a love of literature. Library lessons will take place each Tuesday.

#### Maths

Students will continue to build confidence in using mathematical language and processes to communicate and solve problems effectively. Our lessons are designed to develop a deeper understanding of key mathematical concepts while encouraging students to make meaningful connections within mathematics and to the world around them. A strong focus remains on consolidating foundational skills. This consistent practice supports fluency, accuracy, and confidence in applying number strategies across a range of learning experiences.

#### History

Technological Developments-Students will be exploring how communication has evolved throughout history. They will investigate how people once shared stories through drawings, symbols, carvings, and early writing systems, and how inventions like the printing press, radio, and the internet transformed the way information is shared. Students will sequence key developments in communication, consider how these changes connected Australia with the wider world, and compare past and present tools.

### **Science and Technology**

Energy Around Us- This unit allows students to investigate how sound is produced using a variety of different materials. Students build an understanding of how sound moves through inquiry and developing a shared understanding with peers. As students explore a range of materials and the sounds they produce, students connect their understanding of sound vibrations with the discovery that these vibrations can be altered through manipulating materials and the interaction between materials. They use their scientific understanding of sound production to design and produce instruments of altering pitch to achieve a purpose in communicating.

### **Creative Arts**

- Visual Arts- In this unit students learn about drawing and painting using different painting and drawing techniques. Students will investigate artists and artworks and be asked to consider balance and harmony in their compositions.
- Music- On Tuesdays, Mrs Brenda Paul teaches Music with an emphasis on creating and organising sound as well as music appreciation.

### **Personal Development, Health and Physical Education (PDHPE)**

- Including Everyone-In this unit, students will explore what it means to feel included and understand the similarities and differences they share with others. Through a range of games and activities, they will learn to recognise the feelings associated with inclusion and exclusion and practise ways to help others feel welcome. Students will also be supported to develop simple strategies for seeking help if they or someone else experiences unkind behaviour.
- Physical Education- On Fridays, students will participate in Physical Education lessons led by our specialist PE teacher, Mrs Nicola Frost. Students have class sport on Wednesdays where the focus is developing positive attitudes towards physical activity through a range of games and sports.

### **Information and Communications Technology (ICT)**

ICT is used as a tool to further develop students' technological skills throughout the entire curriculum and to enhance learning. The safe and responsible use of all ICT is explicitly taught and expected at all times.

Please remember:

- All absences **must** be recorded on Compass.
- Crunch and Sip at 10am each day – FRESH fruit or vegetables and water.
- Library on **Tuesday**.
- Sports uniform to be worn on **Wednesday and Friday**.

If you have any questions or concerns, please don't hesitate to contact me.

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