

Year 2 Curriculum Information

Term 2, 2026

Dear Parents,

Welcome back to Term 2. In the interests of parent engagement, and the hopes that you will ask your child about their learning, this is a quick and simple guide to what your child is focusing on this term in Year 2.

Religious Education

Students will continue to *know Christ and grow in faith* through the Religious Education syllabus. Children will deepen their relationship with Jesus through storytelling, shared reflections and journalling. They will be encouraged to express their understanding in ways that suit them best, using a range of creative and hands-on approaches such as purposeful play with materials, drawing, sculpting, and practising Grace and Courtesy procedures.

English

We continue to implement the NSW English syllabus using a lesson structure that places strong emphasis on developing foundational literacy skills. Learning is carefully sequenced to strengthen the connections between oral language, reading fluency, comprehension and writing. Students are explicitly taught key skills including decoding when reading, encoding when writing, phonemic awareness, vocabulary development and sentence construction. Our English program supports the growth of early literacy knowledge while fostering a love of literature and learning. Library lessons will continue to take place each Tuesday.

Maths

Students will continue to build confidence in using mathematical language and processes to communicate their thinking and solve problems effectively. Lessons are designed to deepen students' understanding of key mathematical concepts while supporting them to make meaningful connections within mathematics and to the world around them. A strong focus remains on consolidating foundational skills, with regular practice supporting fluency, accuracy and confidence when applying number strategies across a range of learning experiences.

Geography

In Term 2, through the unit *Representing Places*, students will explore how places are shown and connected, from their local area to Australia and the wider world. Using maps, globes and images, they will learn where they live, compare different communities, and discover how people connect through transport and communication. Students will also develop an understanding of Australia's place in the world and learn about First Nations Places through language and cultural maps.

Science and Technology

This term we will be doing a Science and Technology unit titled 'Materials Fit For Use'. This unit focuses on how everyday materials can be physically changed in a variety of ways. Students investigate how different materials can be combined, including by mixing, for a particular purpose. They will also be learning about the different properties of materials and how this enables them to be used for particular purposes.

Creative Arts

- Visual Arts- This term, students will explore key elements of art such as colour, line, shape and texture, and investigate how artists use materials in different ways. Through hands-on artmaking experiences, students will create their own artworks using a range of techniques, while making links to their Science and Technology learning about materials being fit for purpose.
- Drama- On Tuesdays, Mrs Brenda Paul teaches Drama with an emphasis on creating and performing as well as drama appreciation.

Personal Development, Health and Physical Education (PDHPE)

- This term students will be participating in our whole school initiative URSTRONG. This program is all about empowering children with friendship skills using a proven, skills-based strategy that teaches kid-friendly concepts, skills and language to help them build and maintain healthy friendships.
- Physical Education- On Fridays, students will participate in Physical Education lessons led by our specialist PE teacher, Mrs Nicola Frost. Students have class sport on Mondays where the focus is developing ball skills through Pickleball specialist lessons and a range of games and sports.

Information and Communications Technology (ICT)

ICT is used as a tool to further develop students' technological skills throughout the entire curriculum and to enhance learning. The safe and responsible use of all ICT is explicitly taught and expected at all times.

Please remember:

- All absences **must** be recorded on Compass.
- Crunch and Sip at 10am each day – FRESH fruit or vegetables and water.
- Library on **Tuesday**.
- Sports uniform to be worn on **Monday** and **Friday**.

If you have any questions or concerns, please don't hesitate to contact me.

julianne.khong1@dbb.catholic.edu.au

Miss Julianne Khong