

Year 5 Curriculum Information for Term 2, 2026

Dear Parents,

Welcome back to Term 2! This term we are keen for new discoveries, learning and shared achievements. Thank you for your ongoing support.

Learning Areas

Religious Education: This term, our Religious Education unit is titled *Ancient Words and Good News*. Students will explore the Bible as the foundation of the faith tradition of Christianity; its significant people and events. Through its structure and formation, it will provide information about how history is conceived, perceived and received. Students will begin to explore the traditions, beliefs, Scripture and events celebrated by the Catholic community throughout the Liturgical Year.

English: This term, students will study the novels *Black Cockatoo* and its sequel *Dirrarn*, both written by Carl Merrison and Hakea Hustler. *Black Cockatoo* is a powerful narrative that explores themes of identity, family, and Aboriginal culture, while *Dirrarn* continues the story, delving into the importance of place, individuality, and the courage to stand up for one's beliefs. Later in the term, students will explore *Waves* by Donna Rawlins- a moving text that presents the history of migration through 14 first-person narratives, each reflecting different motivations and journeys over time. Through these rich literary works, students will continue to develop their understanding of vocabulary, spelling, grammar, and punctuation, enhancing their ability to read with fluency and comprehension, as well as to craft meaningful written texts.

Mathematics: We will continue to implement the NSW Mathematics syllabus this term, incorporating daily review and fact fluency activities. Key areas of learning will include fractions and decimals, data, addition and subtraction, length, multiplication and division, and probability. Students will be encouraged to work mathematically by choosing appropriate strategies, justifying their thinking, reasoning effectively, and persisting through challenges across all strands.

Science and Technology: Our unit this term is *Space Travel*. Students will learn about astronomical features beyond our solar system, including stars, galaxies, nebulae, exoplanets, and black holes. They will investigate how living things can survive space travel and explore how technological advances and scientific discoveries have expanded our understanding of the universe. In addition, students will examine First Nations Australians' knowledge of the Sun, Moon, and stars, and how these have long been used for navigation and wayfinding.

Human Society and its Environment (Geography): Changing Communities and the Gold Rush. In this unit, students learn that communities are shaped by shared civic values, goals and responsibilities. Students understand that decisions are made within these communities by individuals, groups and governments and that this can influence how places look, feel and function. This is highlighted in the changes that took place during Australia's Gold Rushes.

Creative Arts: In Visual Arts, students will explore the unit *Objects*, which focuses on how artists represent everyday objects through various techniques. They will study a range of object-based artworks, including still life, functional items, found objects, and elements of popular culture. Students will use these inspirations to create their own interpretations through different artistic methods. Creative Arts lessons will continue with Mrs Brenda Paul with a focus on drama.

PDHPE: This term our PDH unit is *Body Image*. Students will examine the physical, social and emotional changes and transitions that occur at different rates during adolescence. They will develop the skills required to apply criteria to assess the relevance, reliability and credibility of various sources of health information. Physical Education lessons will continue to be taught by Mrs Frost on a Friday. For class sport, Mrs McCamey will focus on pickleball, soccer and handball practise to prepare for the soccer gala day in week 8 and the local handball competition (date/venue TBC).

Home Learning

Students will continue to receive Home Learning on a Monday; it is to be returned the following Monday.

Our project this term supports our Geography unit Changing Communities & the Gold Rush and will be a similar format to last term. This investigation has been sent home as a hard copy and can also be accessed on the Year 5 Teams group.

Each week, students will need to be prepared for the following routine activities:

Thursday: Library

Monday & Friday: Sport uniform to be worn

Uniform

Our students in Year 5 will continue to set a high standard for wearing their uniform, including their school hat and correct footwear. It is vital for our senior students to continue to model this high standard and wear the correct uniform on the correct day.

Stationery

Please regularly check in with your children in case they need to replace any stationery items for school, they should have access to a 30cm ruler, and plenty of whiteboard pens. All students must have plug in headphones.

Communication

To communicate with us or set up a meeting:

Phone - 7256 2134

Please email both teachers to keep us across all communications.

Email: anita.brooks@dbb.catholic.edu.au and kathryn.McCamey@dbb.catholic.edu.au

(*we will respond within 48 hours)

Thank you for your support. We look forward to working in partnership with you throughout 2026!

Warmest regards,

Anita Brooks and Kath McCamey