



Kindergarten

TERM 3 CURRICULUM NOTE

RELIGIOUS EDUCATION

Students will engage in scripture presentations and wondering questions to allow them to deepen their faith and understand the teachings of Jesus.

MATHEMATICS

Students will focus on developing mathematical fluency through our daily Fact Fluency program, identifying, describing and applying patterns and relationships, building number sense, and developing reasoning and problem-solving skills.

SCIENCE AND TECHNOLOGY

The Material World

Students will observe the properties of various materials, how they can be used to make useful products, and how these properties determine their use in design solutions.

PDHPE – All About Me

Students will continue learning how their unique characteristics make them similar and different to others. They will identify and describe the strengths they can draw on, and the actions they can take to remain safe in a variety of situations.

SPECIALIST TIMETABLE

- Class Sport: Tuesday (please wear sport uniform)
- PE: Friday (please wear sport uniform)
- Library: Thursday (please bring library bag)
- Creative Arts: Thursday

ENGLISH

Students will deepen their skills in *oral language, reading fluency, comprehension, and writing*, grounded in their understanding of **phonics** and **phonemic awareness**.

Students will focus on public speaking, where they will practice the skills needed to present a prepared speech in Week 4.

GEOGRAPHY

Features of Familiar Places

Students explore the idea of place and belonging, by learning about the special places in their lives, community and local environment. Kath Fogwell, Sam Carolan (Kindy Blue) and Brenda Paul (Kindy Yellow) will teach this.

CREATIVE ARTS

In Visual Arts students will explore seasons and weather, using lines, texture, shapes and patterns in drawing, collage and painting.

Music in the environment, plus Dance will be taught through specialist lessons with Brenda Paul.

HOME LEARNING

Home learning will be given weekly in their blue/purple folders. These will be sent home on their Talk Time day and is to be returned on this day the following week.

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