



TERM 3 CURRICULUM NOTE

RELIGIOUS EDUCATION

Students will engage in scripture presentations and wondering questions to allow them to deepen their faith and understand the teachings of Jesus.

MATHEMATICS

Students will focus on developing mathematical fluency through our daily 'hands on' warm-ups, identifying, describing and applying patterns and relationships, and developing reasoning and problem-solving skills

SCIENCE AND TECHNOLOGY

Living Things

Students will continue to build their STEM skills in collaboration and problem solving. They explore the biological nature of fungi, learn about nutrition, and learn how to grow mushrooms.

PDHPE

Students will explore the qualities and strength required to develop resilience and determination. In specialist Physical Education lessons, Mrs Frost will focus on gross motor activities.

SPECIALIST TIMETABLE

- **Class Sport:** Wednesday (please wear sport uniform)
- **PE:** Friday (please wear sport uniform)
- **Library:** Tuesday (please bring library bag)
- **Creative Arts:** Tuesday

ENGLISH

Students will deepen their skills in *oral language, reading fluency, comprehension, and writing* grounded in their understanding of **phonics** and **phonemic awareness**.

Students will focus on public speaking, learning and culminating in presenting a prepared speech later in the term.

GEOGRAPHY

Water

Students will explore the importance of rivers, oceans, and other water bodies in Australia and around the world. Mrs Fogwell and Mrs Carolan will teach this.

CREATIVE ARTS

In Visual Arts students will complete an artwork to submit for the Religious Creative Arts Competition. Students will also explore using different methods and materials in their visual artworks.

Dance will be taught by Mrs Paul on Tuesdays.

HOME LEARNING

Home learning will be sent home each **Monday** and brought back the following **Monday**, allowing plenty of time, including the weekend, to complete it.

CONTACT:

cassie.cook@dbb.catholic.edu.au

samantha.carolan@dbb.catholic.edu.au