



Kindergarten

TERM 4 CURRICULUM NOTE

RELIGIOUS EDUCATION

Students will engage in scripture presentations and wondering questions to allow them to deepen their faith and understand the teachings of Jesus.

MATHEMATICS

Students will continue Fact Fluency, building number sense through addition and subtraction, grouping and part-whole relationships. They will explore measurement using length, area and capacity. They will collect and interpret data, developing reasoning and problem-solving skills.

SCIENCE AND TECHNOLOGY

On The Move

Students will develop an understanding of how things move. Through investigations, students will test, observe and gather data on the push and pull forces that move objects eg sliding, bouncing and spinning.

PDHPE

Staying Healthy

Students will explore strategies and behaviours they can incorporate into their daily lives, to maintain and promote their mental, emotional, social and physical health and wellbeing.

SPECIALIST TIMETABLE

- Class Sport: Thursday (please wear sport uniform)
- PE: Friday (please wear sport uniform)
- Library: Thursday (please bring library bag)
- Creative Arts: Thursday

ENGLISH

Students will deepen their skills in **oral language, reading fluency, comprehension, and writing**, grounded in their understanding of **phonics** and **phonemic awareness**.

Students will focus on consolidating high frequency word knowledge in writing, writing compound sentences and responding authentically to literature.

GEOGRAPHY

Country and Place/Map Skills

Students will explore the significance of Country/Place to First Nations peoples through local places, stories, language, and cultural objects. Students will use maps to locate and identify places.

CREATIVE ARTS

In Visual Arts students will explore landscapes in urban and rural settings, using lines, texture, shapes and patterns in drawing, collage and painting. Mrs Paul will teach songs and dances in preparation for the school musical.

HOME LEARNING

Home learning will be given weekly in their blue/purple folders. These will be sent home on their Talk Time day and is to be returned on this day the following week.

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