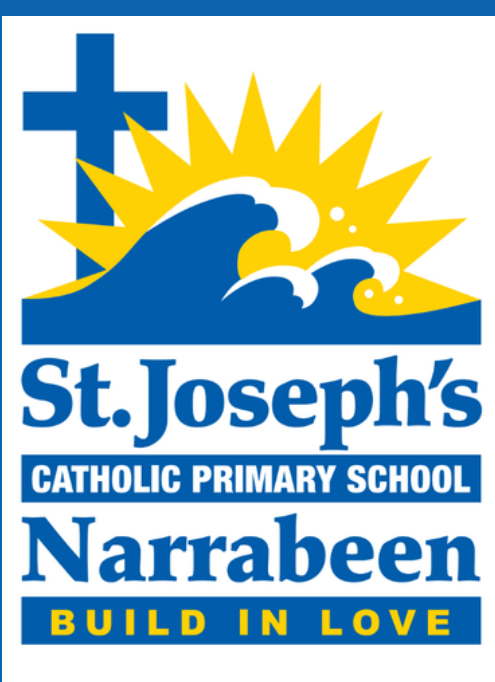




TERM 4 CURRICULUM NOTE

RELIGIOUS EDUCATION

Stewards Of Creation:

Students will identify issues of misuse and mismanagement in the environment and explore how we, as stewards of creation, can respond appropriately and compassionately. The unit will introduce the concept of 'ecological conversion' which calls us to change the ways in which we relate to each other and to the whole of God's creation.

MATHEMATICS

Key areas of learning this term include, fractions, decimals, measurement, angles and location. Students will be encouraged to work mathematically by choosing appropriate strategies, justifying their thinking, reasoning effectively, and persisting through challenges across all strands.

SCIENCE AND TECHNOLOGY

Renewable Materials and Weather

Students will investigate renewable materials and explore how recycling, reusing and reducing waste can help create a more sustainable future. They will also learn about weather and climate, including how weather is measured, the impact of extreme weather events, and the ways human activities can affect the environment.

PDHPE

Growing and Changing:

Students will examine the physical, social and emotional changes and transitions that occur at different rates during adolescence. They will develop the skills required to apply criteria to assess the relevance, reliability and credibility of various sources of health information.

SPECIALIST TIMETABLE

- Thursday: Class Sport, Creative Arts, Library
- Friday: PE (please wear sport uniform)

ENGLISH

In weeks 1-5, students will analyse the mentor text *Queenie in Seven Moves* to deepen their understanding of the textual concepts of 'narrative' and 'imagery, symbol and connotation'. They will learn how authors write engaging narratives through the use of figurative language and events that create tension. In Weeks 6-10, students will explore the mentor text *Azaria: A True History* to deepen their understanding of the textual concepts of 'theme' and 'argument and authority'. They will analyse core themes within texts and discuss how these themes are common to lived experiences.

HISTORY

This unit compares Australia, Vietnam, and Greenland. It looks at geography, politics, economy, environment, and culture, beginning with location, using geographical terms. Students then explore political divisions and influences. They compare landscapes to understand how landforms influence population and land use.

CREATIVE ARTS

Places and Spaces:

Students will explore the world around them including the natural world, built environments and interiors and will use various artistic techniques to express their own interpretation of their surroundings.

HOME LEARNING

Home learning will be given on a Monday and is to be returned on a Friday.

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